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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Teaching](#)

Ways of Teaching

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Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

 The Arts Scope and Sequence

 The Arts Scope and Sequence 

 ABLEWA Arts Scope & Sequence

 [Return to The Arts](#)

The 'ways of teaching' are consistent with the ways of teaching across the years of previous years.

The 'ways of teaching' are consistent with the ways of teaching in the *Western Australian Curriculum Framework for the Arts* (<http://k10outline.s>) and class environment learning. The principles of practice.

Making and Responding with knowledge, understanding and skills; members and develop in the Arts, through others; as students acquired through the

Teachers have the opportunity to plan teaching practices that provide rich opportunities to reflect. Responding

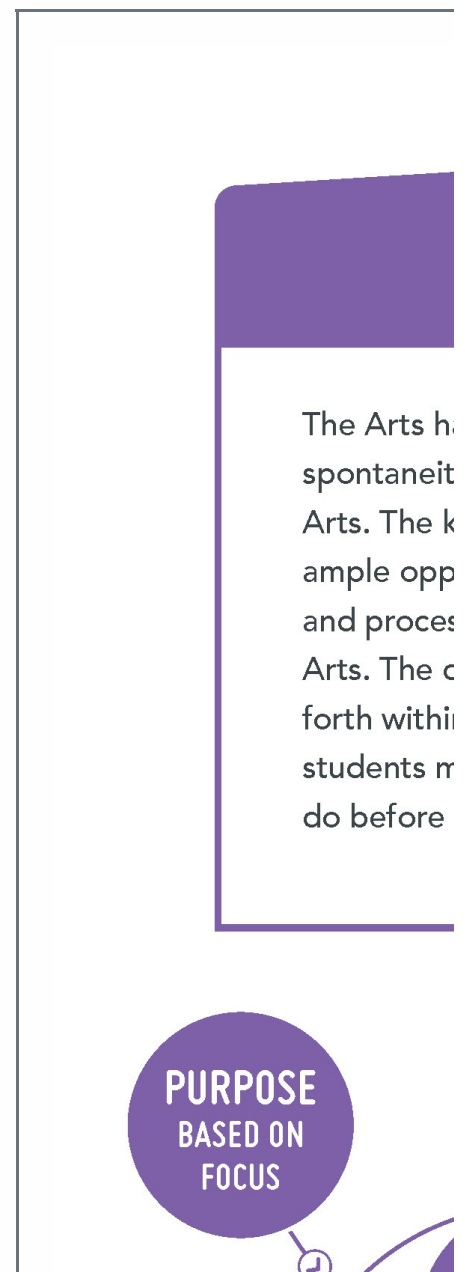
To engage students which:

- use all aspects of the curriculum to make
- develop skills in
- enable students to accommodate the

- encourage students
- foster participation
- provide opportunities
- explore significant cultures to develop

Many aspects of the opportunities through introduced knowledge creative learning process

Figure 1 is a visual



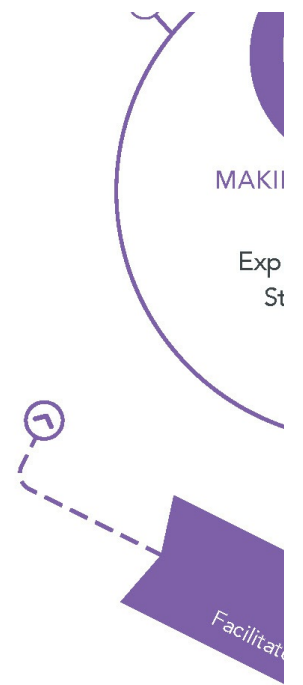


Figure 1:" Ways o

- ?
- ?
- ?

KEY O

- ? What kno
be shown
- ? How will
skills be u
- ? In what w
promote
diverse p
histories :

WHAT K
SKILLS, P
TECHNIQUE
USE TO I
ARTS

Figure 2: " Ways o

Safe working practi
learning. These incl
teaching students g
safely with others a
procedures before c
responsibility teach
emotional spaces fo
taking becomes dif
processes where st
will need to establis

Although Dance, Dr
the Arts, teachers r
that feature a fusio
cross-arts projects.
contemporary arts
acknowledge comm

- combine perform
- combine process
- involve other lea
- exist in physical,
- combine traditior
- be created indivi

Teachers in schools

learning in each of provision of the Art industry increasing through experience artists in residence; and teachers to spe arts venues.

Figure 2 is a visual digital arts events.

For information on experiences in the ,

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