

Year 1 Syllabus

The syllabus is based on the requirement that all students will study at least two of the five Arts subjects from Pre-primary to Year 8. It is a requirement that students study a performance subject and a visual subject.

Year Level Description

In Year 1, learning in Visual Arts builds on the dispositions developed in the early years.

Students explore specific ideas as an inspiration to create original artwork. They continue to explore materials and are introduced to the visual element of space, while continuing to develop skills in shape, colour, line and texture. Students experiment with a variety of media, materials and techniques when creating artwork.

Students present artwork that communicate ideas to specific audiences.

As they make and respond to artwork, students express feelings and ideas about artwork they view and make.

Making

IDEAS

Exploration of, and experimentation with, the visual art elements of shape, colour, line, space and texture ([ACAVAM106](#))

 Critical and creative thinking

Exploration of different materials,

Responding

Appreciation of different types of artwork, and where and how it is displayed ([ACAVAR109](#))

 Literacy

 Critical and creative thinking

 Personal and social capability

 Intercultural understanding

media and/or technologies, when creating artwork ([ACAVAM107](#))

 Critical and creative thinking

SKILLS

Development of artistic skills through experimentation with:

- shape (geometric shapes)
- colour (mixing primary colours to create secondary colours)
- line (broken, jagged, dashed)
- space (background, foreground)
- texture (changes in texture; transfer of texture)

to create artwork ([ACAVAM107](#))

 Numeracy

 Critical and creative thinking

Exploration of techniques and art processes, such as mixed media, colour mixing or drawing ([ACAVAM107](#))


 Critical and creative thinking

PRODUCTION

Personal opinions, feelings and ideas about artwork they view and make ([ACAVAR109](#))

 Literacy


 Critical and creative thinking

 Personal and social capability

 Intercultural understanding


Use of visual art elements and techniques, to create 2D and 3D artwork, that communicate an idea to an audience ([ACAVAM108](#))

 Critical and creative thinking

 Personal and social capability

Display of artwork ([ACAVAM108](#))

 Critical and creative thinking

 Personal and social capability

Achievement standard

At Standard, students apply their ideas, skills and techniques to making artwork. They share simple ideas with a specific audience, using some visual art elements, materials, techniques and technologies. When producing artwork, students use shape, line, colour and texture, and explore the use of space. They create artwork, exploring and experimenting with simple techniques.

Students identify some appropriate places in their personal environment to display different types of artwork. They respond to artwork by expressing their own feelings or ideas.

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