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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Cross-curriculum Priorities

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Overview ▼

Rationale

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Organisation

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing


General Capabilities



Cross-curriculum Priorities


Glossary

 HPE P-10 Scope and Sequence for teaching in 2024

 HPE P-10 Scope and Sequence for teaching in 2024 

 HPE P-10 Support resources for consent and relationships

 ABLEWA Health & Physical Education Scope & Sequence 

 ABLEWA Health & Physical Education Scope & Sequence

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The cross-curriculum in a globalised world into the teaching and cross-curriculum priorities core content.

Aboriginal and Torres Strait Islander cultures

Across the Western Australian Curriculum, Aboriginal and Torres Strait Islander cultures provides opportunities for students to learn about the world's oldest continuous civilisation in engaging contexts. So, it builds understanding, knowledge and beliefs.

The curriculum enables structures for mainstream community and the

Asia and Australia's engagement with Asia

Across the Western Australian Curriculum, the priority of Asia and Australia's engagement with Asia provides students to explore and physical activity. Asia underpins the

The curriculum enables

Physical Education

traditions and beliefs, communication and cultural understanding, and respect. Student connections across the curriculum include physical activity

Sustainability

Across the Western curriculum, students explore how they connect to their environments, and how they and wider communities within systems play a role in the wellbeing of individuals and the future.

The curriculum enables students to explore the relationship between humans and the environment. They learn about the environment, including learning about the environment; active outdoor learning; active outdoor products. As such, the curriculum is for the future.

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