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# Student Diversity

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## Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing


General Capabilities



Cross-curriculum Priorities


Glossary

 [HPE P-10 Scope and Sequence for teaching in 2024](#)

 [HPE P-10 Scope and Sequence for teaching in 2024](#) 

 [HPE P-10 Support resources for consent and relationships](#)

 [ABLEWA Health & Physical Education Scope & Sequence](#) 

 [ABLEWA Health & Physical Education Scope & Sequence](#)

The School Curriculum a high-quality curriculum Western Australian

All students are entitled drawn from the We Teachers take account strengths, goals and dimensional design general capabilities to cater for the diverse personalise their learning

The Health and Physical Design for Learning and values diversity expression and engagement

## Students with

The *Disability Discrimination Act 2005* require educational students with disability without disability.

Many students with commensurate with the way in which their learning.

In some cases, curriculum

◀ [Return to Health and Physical Education](#)

opportunities for students to access the Australian Curriculum content at different levels. Teachers may also use the general capabilities of Personal and social capability to meet student need.

Teachers may also use the Australian Curriculum content to ensure that students with disability are appropriately measured.

## English as an additional language

Students for whom English is an additional language (EAL) are those who have been born in Western Australia but whose first language is not English. They are learning English as a second language. While many EAL students have strong numeracy skills in their first language, there are a number of EAL students who have limited English language skills and have difficulty with numeracy.

While the aims of the Australian Curriculum are the same for all students, the way in which the curriculum is delivered to EAL students is different. EAL students are often simultaneously learning their first language and a new language. The Australian Curriculum provides teaching that explicitly addresses the needs of EAL students in formal schooling with a focus on effective learning in English.

In Health and Physical Education, teachers should consider the needs of EAL students when teaching some of the more complex concepts.

# Gifted and talented

Teachers can use the curriculum flexibly to meet the needs of all students, including students who are gifted and talented.

Teachers can enrich their work with learning and content description, learning continua (e.g. thinking capability) and also accelerate student learning. Western Australian state and territory teachers

Principles

Teaching

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