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# Ways of Assessing

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# Overview

### Rationale

Aims

Organisation

**Student Diversity** 

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

**General Capabilities** 

**Cross-curriculum Priorities** 

Glossary

HPE P-10 Scope and Sequence f or teaching in 2024

HPE P-10 Scope and Sequence fo

r teaching in 2024 🛛

HPE P-10 Support resources for c onsent and relationships

ABLEWA Health & Physical Educa

tion Scope & Sequence 🛛

ABLEWA Health & Physical Educa tion Scope & Sequence

# Return to Health and Physical Education

The 'ways of assess in developing effect

The 'ways of assess the *Western Austra* principles, reflective reflecting on their c principles. Here tea

- background infor
- reflective questic
- guidance for add

Refer to the Wester (<u>http://k10outline.s</u> practices and phase

The key to selecting reflective questions

- How do you use a
- Do your assessm
- Do you design as formative and su
- How do you use y activities, in assig improved?
- How do you ident
- How do you ident students, needs 1
- What informatior

- How do you work does this work in
- What range of ev and evaluate you

Refer to the Judging Assessment Outline when reporting aga explaining the diffe

The following table teachers to underst also be based on th

### Examples of as: strategies

Group activities

Field-work and protection for the second sec

Tests or quizzes

Written work Graphic organiser Visual representa Performances or ( Physical educatio Years P-6

## Physical educatio Years 7-10

Conferences

Self-assessments student journals

Peer assessments

<u>Principles</u>

<u>Teaching</u>

<u>Assessing</u>

<u>Policy</u>

<u>Resources</u>

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