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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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General Capabilities

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Overview



Rationale

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Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Additional Content



EAL/D Humanities and Social Sciences Pre-primary to Year 10



ABLEWA Humanities and Social Sciences Scope and Sequence



ABLEWA Humanities and Social Sciences Scope and Sequence

The general capabilities are the dispositions that will enable students to live and learn in the 21st century. Teachers are responsible for teaching and learning these capabilities are not

Literacy

Across the Western world, literacy is the knowledge, skill and understanding to use language in learning and communication in a democratic society. Literacy involves reading and creating oral, print and digital texts for different purposes and audiences.

Numeracy

Across the Western world, numeracy is the knowledge and skills to develop the knowledge and understanding of numbers and mathematical concepts and processes at school, and to recognise and understand mathematical dispositions and capabilities.

Information capability

Across the Western world, information capability is the knowledge and skills to learn to use ICT effectively to access, evaluate, create and communicate information and ideas at school, and in the workplace.

◀ Return to Humanities and Social Sciences

learning to make the most of the new ways of doing things and others in a digital world

Critical and creative thinking

Across the Western world, critical and creative thinking are seen as essential skills for the 21st century. They are the ability to analyze information, evaluate arguments, and generate new ideas. These skills are crucial for solving complex problems and making informed decisions. In the workplace, critical and creative thinking are essential for innovation and leadership. In education, they are key to developing independent learners who can think for themselves and apply their knowledge to new situations.

Personal and social skills

Across the Western world, personal and social skills are seen as essential for success in the 21st century. These skills include communication, teamwork, problem-solving, and self-management. They are the foundation for building strong relationships and achieving personal and professional goals. In the workplace, these skills are essential for collaboration and leadership. In education, they are key to developing well-rounded individuals who can thrive in a globalized world.

Ethical understanding

Across the Western world, ethical understanding is seen as essential for responsible citizenship and leadership. It involves understanding the moral principles that guide our actions and the impact of our choices on others. In the workplace, ethical understanding is crucial for building trust and maintaining a positive corporate culture. In education, it is key to developing students who are not only knowledgeable but also morally grounded and capable of making ethical decisions.

ethical outlook that develop an awareness of others.

Intercultural

Across the Western understanding as the those of others. The identities are shaped capability involves ways that recognise and cultivate mutual

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