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Key Concepts and Skills

The Humanities and Social Sciences key concepts are drawn from the knowledge and understanding in the syllabus for each year. Teachers are required to explicitly interrelate the knowledge and understanding with the key concepts and the skills when planning for teaching, learning and assessment.

In each year the focus of the key concepts can be identified using the Achievement Standard which either states the concept explicitly or it is implied by the knowledge and understanding. The Humanities and Social Sciences skills are common to all four subjects and need to be explicitly taught and assessed, and are identified in the Achievement Standard for each year.

 [Humanities and Social Sciences key concept diagram](#) 

a visual representation of the key concepts for display

Exemplification of key concepts

a definition of each concept and how the concept develops in the curriculum

Key concepts in practice

ideas for activities teachers can use to interrelate the knowledge and understanding, and key concepts

Humanities and Social Sciences skills diagram

a visual representation of the skills for display

Exemplification of skills

the application of the Humanities and Social Sciences skills within each subject