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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Organisation

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Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Additional Content



EAL/D Humanities and Social Sciences Pre-primary to Year 10



ABLEWA Humanities and Social Sciences Scope and Sequence



ABLEWA Humanities and Social Sciences Scope and Sequence

Content structure

The Humanities and Social Sciences subject is organised into three strands: Humanities and Social Sciences, History and Geography, and Languages.

History and Geography is introduced in Year 5 and continues through to Year 10.

Knowledge and Understanding

Humanities and Social Sciences theories and models are dynamic and its interpretation is supported by evidence.

The key concepts are derived from a Humanities and Social Sciences perspective for the learning and teaching of the subject.

Humanities and Social Sciences are interconnected between aspects of these relationships, to solve new problems.

Humanities

This strand includes the study of the past and the skills can be taught and necessarily implemented.

◀ Return to Humanities and Social Sciences

skills. Moreover, the as part of an inquiry skills.

Relationship

The two strands are program. The know through which parti sequencing and des 10). This may assist the teaching and le

Year level de

Year level descripti with core content b interrelated nature integration of conte

Content des

Content description are expected to tea approaches to teac is appropriately ord concept or skill intr extended at later y

Additional content c teaching programs.

into account learning

The additional content

Overviews

In History, the overview covers the historical period. The

Achievement

From Pre-primary to that students should An achievement standard conceptual understanding student is well-placed achievement.

Glossary

A glossary is provided concepts included in



HUMANITIES

The Humanities and Sciences explore the high-level ideas in perspective. The concepts of History are introduced in Year 10 to develop skills

CIVICS AND

democratic
democratic
the Western
system; just
participatory
rights and
responsibilities

sources; evidence
continuity
change; effect;
perspective
conclusion

Figure 1: Humanit

Exemplification of t

HUMANITIES AND SOCIAL SCIENCES

The Humanities and Social Sciences are broadly as questioning and reflecting. Students are encouraged to use an inquiry approach to investigate and/or phenomena. Investigations will involve the learning area from

QUESTIONING AND REFLECTING

Develop questions about events, developments, issues and phenomena; communicate information and evidence and/or from primary and secondary sources

Present findings in appropriate different and purposes specific terms conclusion

COMMUNICATING

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