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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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[Teaching](#) ▾

[Assessing](#) ▾

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Overview

Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities


Cross-Curriculum Priorities



Glossary


 Humanities & Social Sciences Scope and Sequence

 Humanities & Social Sciences Scope and Sequence 

 Humanities & Social Sciences Additional Content

 EAL/D Humanities and Social Sciences Pre-primary to Year 10

 ABLEWA Humanities and Social Sciences Scope and Sequence 

 ABLEWA Humanities and Social Sciences Scope and Sequence

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The 'ways of assess

the *Western Austr*

principles, reflective

reflecting on their c

principles. Here tea

- background infor
- reflective questio
- guidance for add

Refer to the *Wester*

(<http://k10outline.s>

practices and phase

The key to selecting

reflective questions

- How do you use a
- Do your assessm
- Do you design as
- Do you use formative and su
- How do you use y
- How do you use y activities, in assig
- How do you use y improved?
- How do you ident
- How do you ident
- How do you ident students, needs t
- What informatio

◀ Return to Humanities and Social Sciences

- How do you work does this work in
- What range of ev and evaluate you

Refer to the *Judging Assessment*

Outline (<https://k10>) when reporting aga explaining the diffe

The following table teachers to underst also be based on th

Examples of asse

Observation

Group activities

Videos or audio rec

Field-work and prac

Tests or quizzes

Written work

Graphic organisers

Visual representations

Performances or oral presentations

Conferences

Portfolios and work

Self-assessments and
student journals

Peer assessments

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