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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Teaching

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Overview

Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing

General Capabilities


Cross-Curriculum Priorities



Glossary


 Humanities & Social Sciences Scope and Sequence

 Humanities & Social Sciences Scope and Sequence 

 Humanities & Social Sciences Additional Content

 EAL/D Humanities and Social Sciences Pre-primary to Year 10

 ABLEWA Humanities and Social Sciences Scope and Sequence 

 ABLEWA Humanities and Social Sciences Scope and Sequence

The 'ways of teaching' focus on the delivery across the learning in previous

The 'ways of teaching' focus on the delivery across the learning in previous *Western Australian* (<http://k10outline.s>) and class environment learning. The principles of practice.

Civics and Citizenship is taught separately to link to the content

History and Geography introduced in Year 7 through to Year 10.

In Humanities and Social Sciences, and skills within each. When developing teaching aspects to create learning

The Humanities and Social Sciences concepts that are the humanities and social

Key concepts (Figure 1) understanding are:

- Civics and Citizenship

◀ Return to Humanities and Social Sciences

- justice, participat
- Economics and B interdependence standards
- Geography – plac change
- History – evidenc perspectives, em

The Humanities and and researching; ar common to all four conjunction with th inquiry approach.

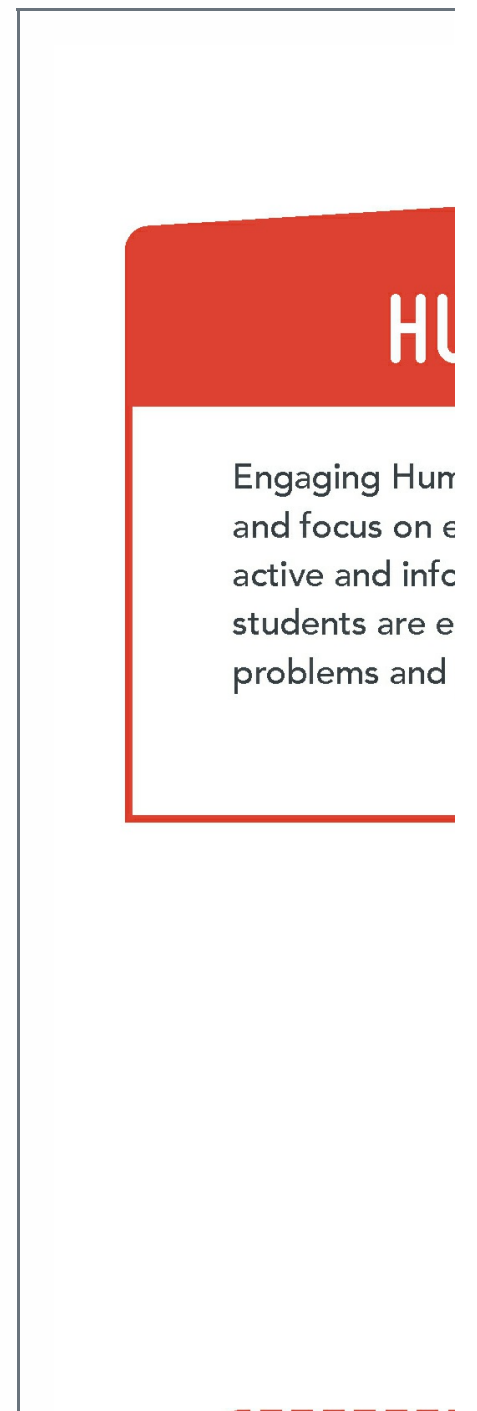
To engage students learning experience

- draw on students
- build, extend and
- explore a range c
- involve the past,
- develop active ar
- use meaningful, i content
- use a range of sc
- engage students arguments, or pr opportunities
- involve students

- experiences and
- develop skills, ma
valuable for stud
- contribute to all t

Figure 3 is a visual
Sciences.

For information on
experiences in Hum





Build, extend
challenge &
understand
percept

Figure 3: Ways of

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