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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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General Capabilities

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video


Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence

 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

Overview Classical Languages Fr



The general capabilities and dispositions that will be developed through the program for the Languages are identified within the

Literacy

Students become literate in the Languages by interpreting and using language in school and for particular contexts, such as listening to, reading digital texts, and using language in different contexts.

In the Languages, literacy development is transferable across language learners, and support to develop

- developing an ability to
- mastering of grammar
- developing semantic



Numeracy



Students become numerate in mathematics confidently and broadly. Numeracy involves mathematics in the

amework

 [ABL Scootle Resources](#)

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mathematical know

In the Languages, I
use and understand
number, time and s

Information capability

Students develop IC
appropriately to acc
problems; and work
beyond school. ICT
technologies availa
technologies evolve
environment.

Each Languages su
communication tec
digital media contri
as well as linguistic

Critical and c

Students develop c
generate and evalu
consider alternative
to activities that re
behaviours and dis
innovation in all lea

In the Languages, a backgrounds and a compare, and analy critical thinking skill

Personal and

Students develop p themselves and oth effectively. The per practices including and understanding decisions; working c constructively.

This involves under social and interculti people view and ex collaborative and re competence.

In the Languages, l being open-minded different ways are l effectively in an ad backgrounds involv cultural situations;

Ethical unde

Across the Western

as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifes preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn reflect on things pro

and cultural practice begin to see the connection in using language.

Learning a new language is an enriching and cumulative process, providing a repertoire, providing a context. Students come to realize the value of different language knowledge, understanding culture(s). They realize that what is determined by what language and culture

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