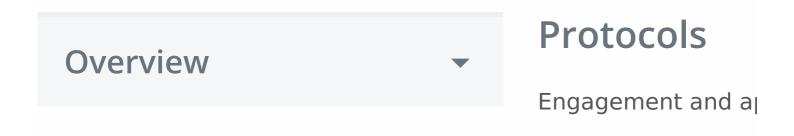
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## Auslan



## Rationale

Aims

Organisation

**Student Diversity** 

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

**General Capabilities** 

**Cross-Curriculum Priorities** 

Glossary

Aboriginal Languages and Torres

- Strait Islander Languages Scope and Sequence
- Arabic Scope and Sequence
- 🔁 Hindi Scope and Sequence 🛛
- 🔁 Korean Scope and Sequence 🛛
- Modern Greek Scope and Sequen

Spanish Scope and Sequence

Turkish Scope and Sequence

Vietnamese Scope and Sequenc

- 🔁 Overview ABL TSIL Framework 🛛
- 🔁 Overview Auslan 🛛

2

Overview Classical Languages Fr amework

🔁 ABL Scootle Resources 🛛

ethical, respectful a program developm people are the cust and proficient users recommended as a language is taught without due conside linguistic and cultur

Issues to consider

- the presence of c provision of an L: and vocational be
- the proportion of members in the r
- the availability of qualified Auslan i deaf/hearing tear
- the possibility of ongoing relations pedagogy and to the benefit of stu
- the three-dimens taught in a face-t access to a varie remote learners
- the range of cros working in and te communities. The

## 🔁 ABL Additional Resources 🛛

Languages Assessment Activities
Template

Teaching and Learning Outline Te mplate

particular topics, offence and emb

- the importance o collection and dig assessment and
- the need for inve teachers to meet schools; and for r depends on the f including native ( development anc
- schools enrolling consider offering needed. Authenti engage with each to practise langu students transfer communication a students, and por and vocational be

For more specific g national peak body <u>Australia</u>, or the r

🔁 Auslan Overviev

Auslan learning a

Adriana.Douglas@

Year 7 to Year

Principles Teaching Assessing Policy

<u>Resources</u>

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