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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Student Diversity

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## Overview



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 Overview ABL TSIL Framework

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The School Curriculum provides a high-quality curriculum for all Western Australian students.

All students are encouraged to draw from the wide range of their interests and make connections between the Western Australian Curriculum and cross-curriculum learning to meet the diverse needs of students.

## Students with disability

The Disability Discrimination Act 2005 requires educational institutions to provide students with disability with the same opportunities as students without disability.



Many students with disability learn in a way that is commensurate with the way in which they learn.



In some cases, curriculum opportunities for students with disability may be provided at Australian Curriculum levels along the Pre-Primary to Year 12 capability learning progression to adjust to individual student needs.

amework

 [ABL Scootle Resources](#)

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Teachers may also disability to ensure appropriately meas

## English as ar

Students for whom Western Australian language learning a languages. While m numeracy) skills in English, there are a language, and have

The Western Austr understandings of l languages students students' distinctive developed by both experience. These i they bring to the le area within the sch

While the Western , learning of languag students' more gen and holistic approach capabilities in know communicative and

In various kinds of l

through the medium of their first language (L1) (e.g. English as a second language). These pupils may develop at least two languages and their conceptual development.

Aboriginal and Torres Strait Islander literacy to their children. The focus is on establishing literacy in the first language and Torres Strait Islander language. This is regarded as concordance with the first language. Although the first languages are designed to be of fundamental value to the community, bilingual literacy of the first language can contribute to improved literacy skills.

While the aims of the curriculum are to provide students with the opportunity to learn a new language and to develop their literacy skills, students may require additional support to address their language needs. This may include additional time in formal settings.

## Gifted and talented

Teachers can use the curriculum to provide individual learning opportunities for gifted and talented students.

Teachers can enrich the curriculum with learning area content that is relevant to the interests and abilities of gifted and talented students.

content description  
learning continua (c  
thinking capability)  
also accelerate stud  
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