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and Standards  
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The Authority

Kindergarten to Year 10

Years 11 and 12

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# Cross-Curriculum Priorities

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## Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video


Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

Overview Classical Languages Fr



The cross-curriculum in a globalised world into the teaching and priorities are not as content.

## Aboriginal and Torres Strait Islander cultures

Across the Western Strait Islander history to deepen their knowledge of living cultures. Students of Strait Islander communities and understanding of people to participate

In the curriculum students develop understanding of concepts of language across languages, in

## Asia and Auslan



Across the Western languages of the Asia intercultural approach from within and across



In all the languages

amework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities  
Template 

 Teaching and Learning Outline Te  
mplate 

◀ **Return to Australian  
Curriculum Languages**

provides opportunit  
Australia within the  
Asian region, how c  
evolving both locall  
also provides stude  
concepts related to

- Asia and Australi
- the languages ar
- people of Asian h

## Sustainabilit

Across the Western  
allows students to c  
within particular cu  
international conce  
alternative ways of  
conservation and h  
to interact with oth  
and reflecting on cc  
both productive and

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