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# General Capabilities

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## Overview



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 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

Overview Classical Languages Fr



The general capabilities and dispositions that will be developed through the program for the Languages are identified within the

## Literacy

Students become literate by interpreting and using language in school and for particular contexts, including listening to, reading digital texts, and using language in contexts.

In the Languages, literacy development is transferable across language learners, and support to develop

- developing an ability to
- mastering of grammar
- developing semantic



## Numeracy



Students become numerate by using mathematics confidently and broadly. Numeracy involves using mathematics in the

amework

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mathematical know

In the Languages, I  
use and understand  
number, time and s

## Information capability

Students develop IC  
appropriately to acc  
problems; and work  
beyond school. ICT  
technologies availa  
technologies evolve  
environment.

Each Languages su  
communication tec  
digital media contri  
as well as linguistic

## Critical and c

Students develop c  
generate and evalu  
consider alternative  
to activities that re  
behaviours and dis  
innovation in all lea

In the Languages, a backgrounds and a compare, and analy critical thinking skill

## Personal and

Students develop p themselves and oth effectively. The per practices including and understanding decisions; working c constructively.

This involves under social and interculti people view and ex collaborative and re competence.

In the Languages, l being open-minded different ways are l effectively in an ad backgrounds involv cultural situations;

## Ethical unde

Across the Western

as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

## **Intercultura**

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifes preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn reflect on things pro

and cultural practice begin to see the connection in using language.

Learning a new language is an enriching and cumulative process, providing a repertoire, providing a context. Students come to realize the value of different language knowledge, understanding culture(s). They realize that what is determined by what language and culture

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