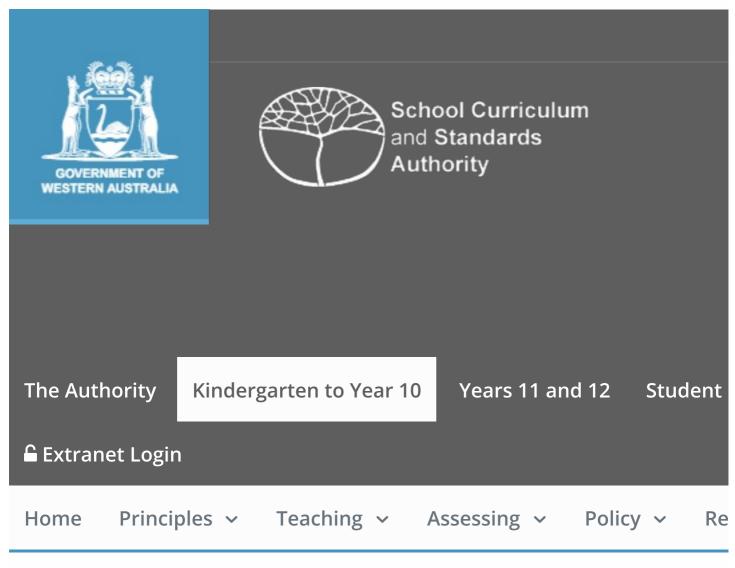
Downloaded from https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/languages/ac-languages/ac-languages/ac-languages2/languages-overview/organisation on 03/05/2024 check website for latest version.



You are here > <u>K-10 Outline</u> > <u>Teaching</u> > <u>Western Australian Currior Organisation</u>

Organisation

Download Curriculum as PDF

Overview



Content Stru

The Languages lear French: Second Lar Language, Italian: S

The Languages curprogram, in at least schools do not have teach a minimum o 2019, Year 5 in 202

In Years 9 and 10 th

Each of the six Lang Communicating and aspects of language aspects of language oneself as a commu

Within each strand, dimensions of langu strands and sub-str language use for di each strand will diff

Communica⁻

The Communicating to interpret, create in different context

Rationale

Aims

Organisation

Student Diversity

- Ways of Teaching
- Ways of Teaching Video
- Ways of Assessing
- General Capabilities
- Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

- Strait Islander Languages Scope and Sequence
- Arabic Scope and Sequence
- Hindi Scope and Sequence
- Korean Scope and Sequence
- Modern Greek Scope and Sequen ce
- Spanish Scope and Sequence
- Turkish Scope and Sequence
 - Vietnamese Scope and Sequence
- TO Overview ABL TSIL Framework
- Overview Auslan

Overview Classical Languages Fr



7

amework

ABL Scootle Resources

ABL Additional Resources

Languages Assessment Activities
Template

Teaching and Learning Outline Template

mplate

mplate

◆ Return to Australian Curriculum Languages

purposes.

Socialising

The content focuse opinions, experienc negotiating, decidir

Informing

The content develo through a range of knowledge.

Creating

The content focuse participating in, res drama and music.

• Translating

The content focuse cultures orally and these to others.

Reflecting

The content focuse intercultural excharinteraction shapes

The Communicating reading, and writing

- interacting and ir
- interacting and c

and incorporates di

Understandi

The Understanding language and cultu intercultural exchar

• Systems of langu

The content focuse system, including s

• Language variati

The content focuse vary in use (registe time and place.

• The role of langu

The content focuse and culture in the e

Year level de

Year level description with core content be interrelated nature integration of contents.

Content des

Content description are expected to tea approaches to teac is appropriately ord concept or skill intreextended at later years.

Additional content (teaching programs. into account learning

The additional cont

Achievemen

From Pre-primary to that students shoul An achievement sta conceptual underst student is well-plac achievement.

Glossary

A glossary is provid concepts included i

Principles Teaching Assessing Policy Resources
Subscribe to our monthly K–10 Circular
wa.gov.au 2

