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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Teaching](#)

Ways of Teaching

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video


Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence

 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

Overview Classical Languages Fr



The ‘ways of teaching’ across the years of previous years.

The ‘ways of teaching’ *Western Australian* (<http://k10outline.s>) and class environment learning. The principal practice.

The Languages learning Language, French: Second Language, content is presented Understanding. The target language to to communicate in students analysing interpreting and sh

Through learning a second language the understanding of their language use



Languages



In Languages students Socialising, Informal develop their under

amework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities
Template 

 Teaching and Learning Outline Te
mplate 

◀ **Return to Australian
Curriculum Languages**

of Systems of language and culture. The syllabus has the aim that they engage in intercultural communication but are integrated in real contexts. The relationship and for different stages

To support students' learning programs in Languages

- the prior knowledge and learning
- in the early years of learning activities
- the sub strands of language incorporated and
- opportunities are provided and to reflect on
- the target language and in comprehending

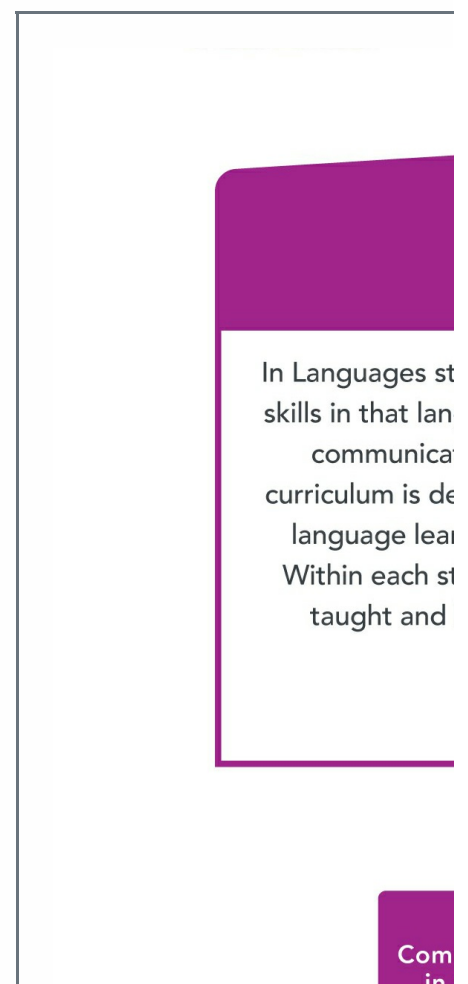
To engage students' learning which:

- draw on students' experiences and materials to create a context in which the language is spoken
- use a wide range of resources, websites, tickets, and
- involve students in the learning process

- and imaginative
- involve students experiences and community
- provide opportunities for the language the
- use new and emerging technologies and to facilitate communication in the language
- include current and emerging issues of young people in the

Figure 1 is a visual

For information on experiences in Lang





Chi
Second



CLASSROOM
INSTRUCTIONS &
STUDENT
RESPONSES &
INTERACTIONS
IN THE TARGET
LANGUAGE

Figure 1:" Ways o

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