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# Cross-Curriculum Priorities

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## Overview



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The cross-curriculum priorities in a globalised world have been added into the teaching and learning priorities. These priorities are not as content.

## Aboriginal and Torres Strait Islander cultures

Across the Western Australian curriculum, students deepen their knowledge and understanding of living cultures. Students learn about the history and culture of the Torres Strait Islander community and understand the importance of people to participate in the community.

In the Languages subject, students develop a deeper understanding of the concepts of language and culture across languages, including the importance of language in the community.

## Asia and Australia

Across the Western Australian curriculum, students learn about the languages of the Asia-Pacific region and the importance of intercultural understanding. Students learn about the history and culture of the Asia-Pacific region and understand the importance of people to participate in the community.

In all the languages

provides opportunity for students to explore Australia within the Asian region, how it is evolving both locally and globally. It also provides students with concepts related to

- Asia and Australia
- the languages and cultures
- people of Asian heritage

## Sustainability

Across the Western world, sustainability allows students to connect with the world within particular cultural contexts. It introduces international concepts and alternative ways of thinking about conservation and human impact. It encourages students to interact with others and reflect on their own actions, both productively and creatively.

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