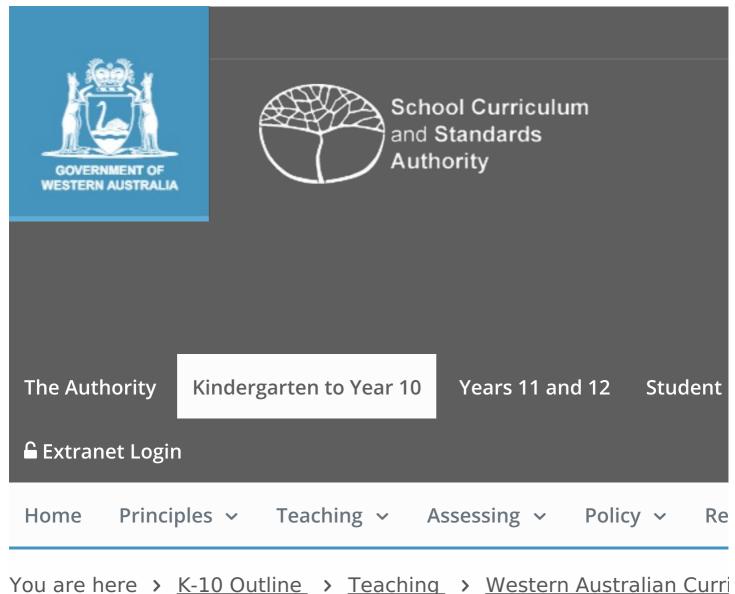
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Organisation

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Overview

Rationale

Aims

- Organisation
- **Student Diversity**
- Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

Return to Languages

Content Strı

The Languages cur program, in at least schools do not have teach a minimum o Year 5 in 2020, Yea 10 the study of Lan

Second Lang

In the Western Ausi learners has been c students learning e context. The Langu Language, French: Second Language, Additionally, ACAR/ curriculum are reco Western Australia.

Sequences o

The design of the W different entry poin reflects current pra are two learning se

- Pre-primary Yea
- Year 7 Year 10

The content of the ' interrelated strands reflect three import communication, an communication anc

Within each strand, dimensions of langu strands and sub-str language use for di each strand will difl

Communica⁻

The Communicating to interpret, create in different context purposes.

Socialising

The content focuse opinions, experienc negotiating, decidir

• Informing

The content develo through a range of knowledge.

• Creating

The content focuse participating in, res drama and music.

• Translating

The content focuse cultures orally and these to others.

• Reflecting

The content focuse intercultural exchar interaction shapes

The Communicating reading, and writing

- interacting and ir
- interacting and c

and incorporates di

Understandi

The Understanding language and cultu intercultural exchar

• Systems of langu

The content focuses system, including s

Language variati

The content focuse vary in use (registe time and place.

• The role of langu

The content focuse and culture in the e

Year level de

Year level description with core content b interrelated nature integration of conte

Content des

Content description are expected to tea approaches to teac is appropriately ord concept or skill intr extended at later y

Additional content (teaching programs. into account learnir

The additional cont

Achievemen

From Pre-primary to that students shoul An achievement sta conceptual underst student is well-plac achievement.

Glossary

A glossary is provid concepts included i

<u>Principles</u> <u>Teaching</u>

<u>Assessing</u>

<u>Policy</u>

<u>Resources</u>

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