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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Western Australian Aboriginal (Language Revival)

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

Guiding principles

Appropriate consultation with Aboriginal and Torres Strait Islander communities are at the heart of the curriculum and the provision of the curriculum. The guiding principles and protocols inform the development of the curriculum, the design of the curriculum, the development of the curriculum, the implementation of the curriculum and the evaluation of the curriculum.

Principles

Each Aboriginal language is a unique cultural heritage belonging to a group of people. The curriculum provides a framework for the development of language-specific content and learning programs. The curriculum is designed to be flexible and responsive to the needs of the community and the language(s) of the community.

Sufficient time and resources are allocated to the consultation process. The consultation process will be more than a one-off activity. The consultation process will be ongoing and responsive to the needs of the community. The consultation process will be designed to be flexible and responsive to the needs of the community. The consultation process will be designed to be flexible and responsive to the needs of the community.

Protocols

A comprehensive set of protocols is provided to guide the development of the curriculum. The protocols are designed to be flexible and responsive to the needs of the community. The protocols are designed to be flexible and responsive to the needs of the community.

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The curriculum dev identify the approp community to cons individuals with hist organisations. Issue

- whether the prop learnt
- the proportion of language
- the availability of language
- the level of docum issues of copyright

Allowance should be preferred by the cu requested and/or cl agreement within the there is no agreeme proceed.

Schools and state a local community or language, school pr include local language professional associ

Aboriginal education
other relevant key :

Schools should also
language programs
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**Western Australia
contacts:**

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Adriana.Douglas@

 **Year 7 to Year**

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