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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Cross-curriculum Priorities

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing


General Capabilities



Cross-curriculum Priorities


Glossary

 [HPE P-10 Scope and Sequence for teaching in 2024](#)

 [HPE P-10 Scope and Sequence for teaching in 2024](#) 

 [HPE P-10 Support resources for consent and relationships](#)

 [ABLEWA Health & Physical Education Scope & Sequence](#) 

 [ABLEWA Health & Physical Education Scope & Sequence](#)

The cross-curriculum content is integrated into the teaching and learning of core content.

Aboriginal and Torres Strait Islander cultures

Across the Western Australian curriculum, Aboriginal and Torres Strait Islander cultures are presented in engaging contexts. This helps students to understand the world's oldest continuous culture, so, it builds understanding and respect for Aboriginal and Torres Strait Islander knowledge and beliefs.

The curriculum enables students to develop structures for mainstreaming Aboriginal and Torres Strait Islander community and the culture.

Asia and Australia's engagement with Asia

Across the Western Australian curriculum, the priority of Asia and Australia's engagement with Asia is presented to students to explore and physical activity. Asia underpins the curriculum content.

The curriculum enables students to develop

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traditions and beliefs, communication and cultural understanding, and respect. Student connections across the world include physical activities,

Sustainability

Across the Western world, we explore how they connect to their environments, and how they and wider communities within systems play a role in the wellbeing of individuals and the future.

The curriculum enables students to explore the relationship between the individual and the environment. They learn through including learning in the classroom; active outdoor learning; active outdoor products. As such, they learn to live in the future.

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