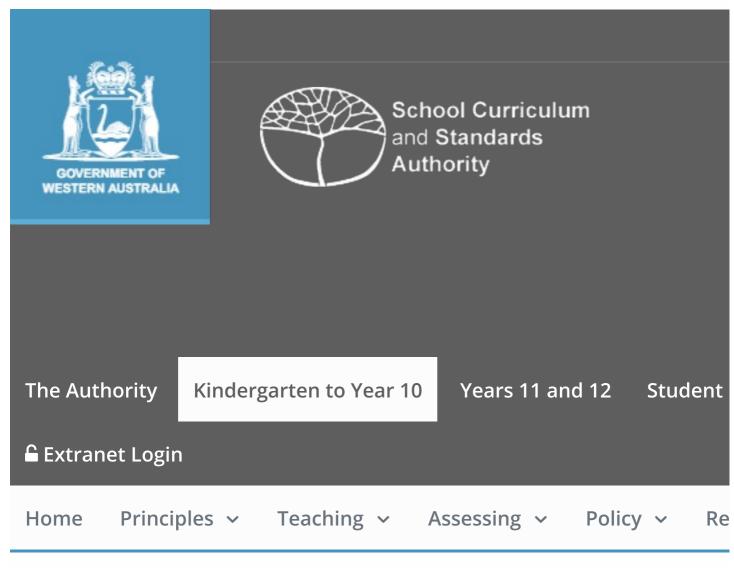
Downloaded from https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/syllabus/health-and-physical-education-overview/organisation on 29/04/2024 check website for latest version.



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Organisation

Download Curriculum as PDF

Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

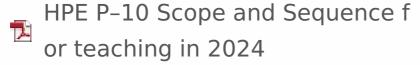
Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-curriculum Priorities

Glossary



■ HPE P-10 Scope and Sequence for teaching in 2024

HPE P-10 Support resources for c onsent and relationships

■ ABLEWA Health & Physical Education Scope & Sequence

ABLEWA Health & Physical Education Scope & Sequence

Return to Health and Physical Education

Content stru

The Health and Phy social and commun each strand is orga

Personal, so

- Being healthy, sa
 The content focu
 health, safety an
 and skills to supp
 understand healt
 active choices. Ir
 and the contextu
 Students also lea
 activity and deve
- Communicating a
 The content deve
 critically engage
 apply new inform
 influence their ov
- Contributing to h
 The content development development

Movement a

- Moving our body
 The content lays
 movement skills.
 movement skills.
 performance. The competence and for lifelong partic
- Understanding m
 The content focu
 why our body mc
 participating in p
 techniques and s
 quality of mover
 and meaning of p
 others' lives, and
- Learning through
 The content focu
 participation in m
 communication,
 and cooperation.
 small groups or t
 challenges. Throupersonal and soc
 with challenges a
 varied roles withi

	The interrelated natural curriculum provides communication, sel
	Figure 1 identifies t

HEA

The content of the s and others' health, s common interpersor individually and colla

The Health and Phys The content provide each focus area.

> HEAL1 EDUCAT

Safe process of the safe p

Figure 1: The orga curriculum

Attitudes an

The Health and Phy develop positive at as respect for the riexperiences, studer influence they have are not specified in others' attitudes an

Focus areas

Focus areas indicat student engagement teach the content in learning that can be

The focus areas are

- alcohol and other
- food and nutrition
- health benefits of
- mental health an
- relationships and
- safety
- active and minor
- challenge and ad

- fundamental mov
- games and sport
- lifelong physical
- rhythmic and exp

Year level de

Year level description year level. They als expectation that plants

Content des

Content description are expected to tea approaches to teac is appropriately ord concept or skill intreextended at later years.

Additional content (teaching programs. into account learning

The additional cont

Achievemen

From Pre-primary to that students shoul An achievement sta

conceptual underst student is well-plac achievement.

Glossary

A glossary is provid concepts included i

<u>Principles</u>

Teaching

<u>Assessing</u>

<u>Policy</u>

Resources



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