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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity

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The School Curriculum a high-quality curriculum Western Australian

All students are entitled drawn from the Western Teachers take account strengths, goals and dimensional design general capabilities to cater for the diverse personalise their learning

The Health and Physical Design for Learning and values diversity expression and engagement

Students with

The *Disability Discrimination Act 2005* require educational students with disability without disability.

Many students with commensurate with the way in which they their learning.

In some cases, curriculum

opportunities for students to access the Australian Curriculum content at different levels. Teachers may also use the general capabilities of Personal and social capability to meet student need.

Teachers may also use the Australian Curriculum content to ensure that students with disability are appropriately measured.

English as an additional language

Students for whom English is a second language (ESL) are those who have been born in Western Australia but whose first language is not English. They are learning English as a second language. While most students with ESL have good numeracy) skills in their first language, there are a small number of students who do not have a good command of English, and have difficulties with learning.

While the aims of teaching English as a second language are the same for all students, the needs of students who are simultaneously learning English and a new language. The teaching that explicit teaching that explicit teaching that explicit formal schooling will be effective learning in the classroom.

In Health and Physical Education, when teaching some of the content, teachers should ensure that students with ESL are appropriately measured.

Gifted and talented

Teachers can use the curriculum flexibly to meet the needs of all students, including students with exceptional abilities.

Teachers can enrich their work with learning and content description, learning continua (e.g. thinking capability) and also accelerate student learning. Western Australian state and territory teachers

Principles

Teaching

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