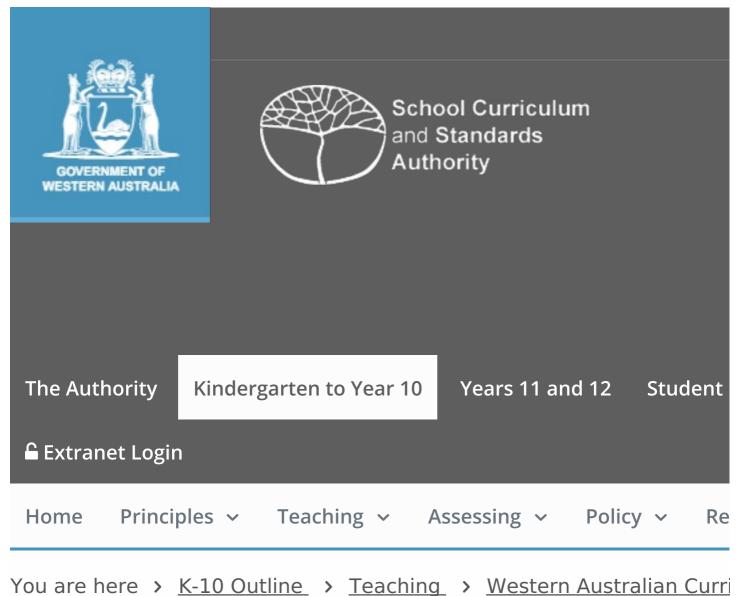
Downloaded from https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/syllabus/health-andphysical-education-overview/ways-of-teaching on 06/05/2024 check website for latest version.



# Ways of Teaching

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#### **Overview** Rationale Aims Organisation **Student Diversity** Ways of Teaching Ways of Teaching Video Ways of Assessing **General Capabilities Cross-curriculum Priorities** Glossary HPE P-10 Scope and Sequence f 7 or teaching in 2024 HPE P-10 Scope and Sequence for r teaching in 2024 🛛 HPE P-10 Support resources for c 2 onsent and relationships 🕙 ABLEWA Health & Physical Educa tion Scope & Sequence ABLEWA Health & Physical Educa 2 tion Scope & Sequence

### Return to Health and Physical Education

The 'ways of teachi across the years of previous years.

The 'ways of teachi *Western Australian* (<u>http://k10outline.s</u>) and class environm learning. The princi practice.

In Health and Physi health; and Movem a strengths-based a one where teachers students as a focus

Teaching and learn related content.

To support student:

- in the early years distinct from lear
- in the early years
- students are provincluded and reir
- students develop
- students work bc skills and strateg
- teaching and lear

healthstrand reflessensitive to cultu

To engage students learning experience

- draw on students materials to crea
- include current a topics' that are re
- use new and eme development of c
- provide opportun development of c arguments and p activity challenge
- involve students
  experiences and
  community
- integrate healththe primary year;
- adapt to the skill up drills and skill
- engage students
- develop students to physical activity
- enable students t

Figure 2 is a visual Education

## For information on experiences in Hea

## H

In Health and for creating a and using effe provides opp personal resp Students are order to build

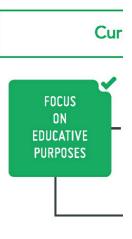


Figure 2: Ways of

<u>Principles</u>

<u>Teaching</u>

<u>Assessing</u>

<u>Policy</u>

<u>Resources</u>

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