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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Organisation

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## Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Additional Content



EAL/D Humanities and Social Sciences Pre-primary to Year 10



ABLEWA Humanities and Social Sciences Scope and Sequence



ABLEWA Humanities and Social Sciences Scope and Sequence

## Content structure

The Humanities and Social Sciences subject is organised into three strands: Humanities and Social Sciences, History and Geography, and Languages.

History and Geography is introduced in Year 7 and continues through to Year 10.

## Knowledge and Understanding

Humanities and Social Sciences theories and models are dynamic and its interpretation is supported by evidence.

The key concepts are derived from a Humanities and Social Sciences perspective for the learning.

Humanities and Social Sciences relationships between aspects of these relationships, to solve new problems.

## Humanities

This strand includes skills that can be taught and necessarily implemented.

## ◀ Return to Humanities and Social Sciences

skills. Moreover, the as part of an inquiry skills.

## Relationship

The two strands are program. The know through which parti sequencing and des 10). This may assist the teaching and le

## Year level de

Year level descripti with core content b interrelated nature integration of conte

## Content des

Content description are expected to tea approaches to tea is appropriately ord concept or skill intr extended at later y

Additional content c teaching programs.

into account learning

The additional content

## Overviews

In History, the overview covers the historical period. The

## Achievement

From Pre-primary to that students should  
An achievement standard conceptual understanding  
student is well-placed achievement.

## Glossary

A glossary is provided concepts included in



# HUMA

The Humanities and S  
the high-level ideas in  
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History are introduce  
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## CIVICS AND

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Figure 1: Humanit

## Exemplification of t

## HUMANITIES AND SOCIAL SCIENCES

The Humanities and Social Sciences are broadly as questioning and reflecting. Students are encouraged to use an inquiry approach to investigate and/or phenomena. Investigations will involve the learning area from

### QUESTIONING AND REFLECTING

Develop questions about events, developments, issues and phenomena; communicate information and evidence and/or from primary and secondary sources

Present findings in appropriate different and purposes specific terms conclusion

### COMMUNICATING

Figure 2: Humanities and Social Sciences

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