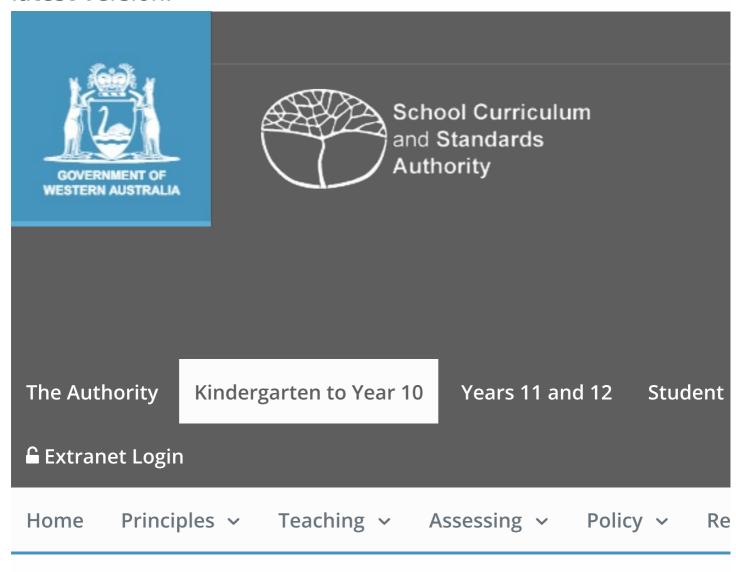
Downloaded from https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/syllabus/humanities-overview/student-diversity on 19/04/2024 check website for latest version.



You are here > K-10 Outline > Teaching > Western Australian Curri

# **Student Diversity**

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#### Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

**General Capabilities** 

Cross-Curriculum Priorities

Glossary

7

Humanities & Social Sciences Scope and Sequence

Humanities & Social Sciences Scope and Sequence

Humanities & Social Sciences Ad ditional Content

EAL/D Humanities and Social Sci ences Pre-primary to Year 10

■ ABLEWA Humanities and Social S ciences Scope and Sequence

ABLEWA Humanities and Social S ciences Scope and Sequence

The School Curricul a high-quality curricul Western Australian

All students are ent drawn from the We Teachers take acco strengths, goals and dimensional design general capabilities to cater for the dive personalise their lea

#### Students wit

The *Disability Discr* 2005 require educa students with disab without disability.

Many students with commensurate with the way in which th their learning.

In some cases, curr opportunities for standard Australian Curricult content at different also use the general Personal and social

#### ◆ Return to Humanities and Social Sciences

student need.

Teachers may also disability to ensure appropriately meas

## English as ar

Students for whom Western Australian language learning, languages. While m numeracy) skills in English, there are a language, and have

While the aims of the Sciences are the sa while simultaneous through that new lasupport, along with Students who have order to acquire ski

### Gifted and to

Teachers can use tl Sciences flexibly to students.

Teachers can enricl

with learning area (content description learning continua (chinking capability) also accelerate stuck Western Australian state and territory to

**Principles** 

**Teaching** 

<u>Assessing</u>

**Policy** 

Resources



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