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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Organisation

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Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing



General Capabilities



Cross-Curriculum Priorities


Glossary

 [Technologies Glossary](#)

 [Technologies Scope and Sequence](#)

 [Technologies Scope and Sequence](#) 

 [ABLEWA Technologies Scope & Sequence](#) 

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[◀ Return to Technologies](#)

Content stru

The Western Australia subjects:

- Design and Techn
- Digital Technolog

The Technologies c
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In Years 9 and 10 th

In Design and Tech
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In Design and Tech
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The syllabus for eac
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a comprehensive understanding of various technologies. It also includes practical applications, such as coding, robotics, and digital design, to prepare students for the workforce. The Technologies subject is a key component of the curriculum, providing students with the skills and knowledge needed to thrive in a digital world.

The Technologies curriculum focuses on developing students' understanding of various technologies and digital systems. It covers topics such as computational thinking, design, and digital communication, preparing students for the challenges of the 21st century.

SYSTEMS
THINKING

Figure 1: The rela

Relationship

Knowledge, understandi
related strands:

- Knowledge and u
- Processes and pr

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- Engineering princ
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- Food specialisati
- Materials and tec
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Table 1: Outlines

Processes ar

Design and Techn

Creating solution

- investigating and
- designing
- producing and im
- evaluating
- collaborating and

Table 2: Outlines

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The Technologies curriculum includes Technologies and Digital Technologies and Digital Technologies Knowledge and understanding, and production skills strands.

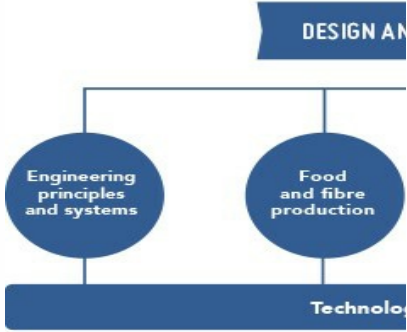


Figure 2: The orga

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Glossary

A glossary is provided
concepts included in

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