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School Curriculum  
and Standards  
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The Authority

Kindergarten to Year 10

Years 11 and 12

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# Rationale

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## Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

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Ways of Assessing



General Capabilities



Cross-Curriculum Priorities


Glossary

 Technologies Glossary

 Technologies Scope and Sequence

 Technologies Scope and Sequence 

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Technologies enrich needs enterprising development and u contribute to sustain in transforming, res constructed enviro

The Western Austr subjects:

- Design and Tech to generate and |
- Digital Technolog information syste

In an increasingly to knowledge and skill challenges.

Through the practic students develop d Technologies motiv experiences that ar community contrib

Technologies provic curiosity, confidenc These attributes ar of complex ideas ar students to be regic communicating and

# Design and Technology

Knowledge, understanding and skills in the design and use of technologies are essential for the development of societies and our nation.

The Western Australian Curriculum Framework for Design and Technology provides students in creating and developing solutions across a range of technologies, including environmental and digital technologies. The use of technologies is informed by ethical considerations.

Through Design and Technology, students collaboratively, from problem to solution, think and design, produce and evaluate innovative designed solutions.

## Digital Technologies

Digital systems are transforming learning and supporting new ways of working, as computational and digital tools become a solving toolset in our lives.

The Western Australian Curriculum Framework for Digital Technologies shape change by innovation and practices are a

understanding of in  
discerning decision  
processes and digit

Digital Technologie  
thinking and to be i  
Technologies enabl  
effective users of d  
digital systems.

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