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# Ways of Assessing

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## Overview ▼

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing



General Capabilities



Cross-Curriculum Priorities


Glossary

 Technologies Glossary

 Technologies Scope and Sequence

 Technologies Scope and Sequence 

 ABLEWA Technologies Scope & Sequence 

 ABLEWA Technologies Scope & Sequence

◀ Return to Technologies

The 'ways of assessing' are the ways of assessing learning in developing effective learning experiences.

The 'ways of assessing' are the ways of assessing learning in developing effective learning experiences. The *Western Australian Curriculum Framework for Learning and Teaching* outlines the principles, reflective practices, and principles. Here teachers are encouraged to reflect on their own practices and principles.

- background information
- reflective questioning
- guidance for additional resources

Refer to the *Western Australian Curriculum Framework for Learning and Teaching* (<http://k10outline.scs.wa.edu.au/>) for more information on reflective practices and phases.

The key to selecting reflective questions is to ensure they are relevant to the learning experience.

- How do you use assessment to inform learning?
- Do your assessments assess learning?
- Do you design assessments that are formative and summative?
- How do you use assessment to inform learning activities, in assessing learning improved?
- How do you identify learning needs?
- How do you identify learning needs to learn?
- What information do you need to learn?

- How do you work does this work in
- What range of ev and evaluate you

In the Western Aust understanding and support each other components of the to demonstrate the of their skills, (e.g. technologies in soc The assessment ex individual tasks as t reflective of individ they are creating.

Refer to the *Judging Assessment Outline* when reporting aga explaining the diffe

The following table teachers to underst also be based on th

## Examples of ass strategies

Observations

Group activities

Videos or audio recordings

Fieldwork and practical evidence

Portfolios and workbooks

Tests or quizzes

Written work

Graphic organiser

Visual representa

Performances or c

Conferences

Self-assessments  
student journals

Peer assessments

Principles

Teaching

Assessing

Policy

Resources

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