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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Organisation

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Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing



General Capabilities



Cross-Curriculum Priorities


Glossary

 [Technologies Glossary](#)

 [Technologies Scope and Sequence](#)

 [Technologies Scope and Sequence](#) 

 [ABLEWA Technologies Scope & Sequence](#) 

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Content structure

The Western Australian Technologies subjects:

- Design and Technologies
- Digital Technologies

The Technologies curriculum provides a range of opportunities for students to engage with Design and Technologies (Engineering specialisations); Mathematics and Digital Technologies. This provides an opportunity to study

In Years 9 and 10 the

In Design and Technologies provides an opportunity to engage

In Design and Technologies students explore different technological production; Food science and they create design

In Digital Technologies students explore design thinking and Digital Technologies practical applications

The syllabus for each subject provides an understanding and similarities and connections

a comprehensive understanding of various technologies. It also includes practical applications, such as coding, robotics, and digital design, to prepare students for the workforce. The Technologies subject is a compulsory subject for all students in the senior school years.

The Technologies curriculum is designed to develop students' understanding of various technologies and digital design. It includes practical applications, such as computational, design, and digital design.

SYSTEMS
THINKING

Figure 1: The rela

Relationship

Knowledge, understandi
related strands:

- Knowledge and u
- Processes and pr

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- Engineering princ
- Food and fibre pr
- Food specialisati
- Materials and tec
specialisations

Table 1: Outlines

Processes ar

Design and Techn

Creating solution

- investigating and
- designing
- producing and im
- evaluating
- collaborating and

Table 2: Outlines

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The Technologies curriculum includes Technologies and Digital Technologies and Digital Technologies Knowledge and understanding, and production skills strands.

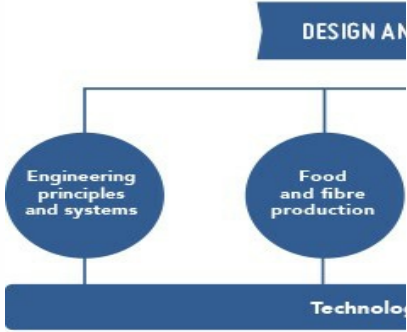


Figure 2: The orga

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Glossary

A glossary is provided
concepts included in

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