

Downloaded from <https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/technologies/digital-technologies2/technologies-overview/student-diversity> on 24/04/2024 check website for latest version.



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum Technologies Overview](#) > [Student Diversity](#)

Student Diversity

[Download Curriculum as PDF](#)

Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing



General Capabilities



Cross-Curriculum Priorities


Glossary

 Technologies Glossary

 Technologies Scope and Sequence

 Technologies Scope and Sequence 

 ABLEWA Technologies Scope & Sequence 

 ABLEWA Technologies Scope & Sequence

The School Curriculum provides a high-quality curriculum for excellence and equity.

All students are entitled to a high-quality education drawn from the Western Australian Curriculum, taking account of the range of abilities, interests and needs. The design of the Western Australian Curriculum recognises the capabilities and cross-curriculum priorities for the diverse needs of all learners.

Students with disabilities

The *Disability Discrimination Act 1992* and the *Disability Discrimination Act 2005* require educational institutions to provide students with disabilities with a quality education without disability.

Many students with disabilities have commensurate with the way in which they learn and their learning.

In some cases, curriculum opportunities for students with disabilities are at Australian Curriculum levels along the Pre-Primary to Year 12 capabilities learning capability to adjust

◀ [Return to Technologies](#)

Adjustments to the ensure some students on the same basis as materials or equipment adjustments to assess achievement and d

English as an

Students for whom Western Australian language learning a languages. While m numeracy) skills in English, there are a language, and have

While the aims of t all students, EAL/D a new language and students may requi addresses their lan need additional tim formal settings.

Gifted and ta

Teachers can use t the individual learn

Teachers can enrich

with learning area c
content description
learning continua (c
thinking capability)
also accelerate stud
Western Australian
teaching and learni
based learning allow
allows them to mak
and testing of desig

Principles

Teaching

Assessing

Policy

Resources

Subscribe to our monthly K-10 Circular

[wa.gov.au](#) 