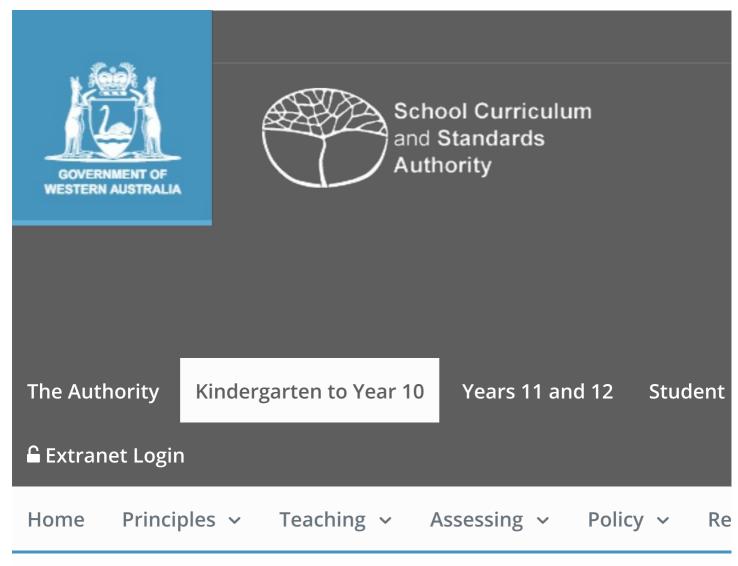
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# **General Capabilities**

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#### Overview

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Technologies Glossary

Technologies Scope and Sequen ce

Technologies Scope and Sequence

■ ABLEWA Technologies Scope & S equence

ABLEWA Technologies Scope & S equence

Return to Technologies

The general capabi dispositions that wi century. Teachers r teaching and learni assessed unless the

## Literacy

Across the Western the knowledge, skil learning and comm society. Literacy invand creating oral, p for different purpos

In Technologies, stuconcepts and detailed written ins procedural writings recipes; prepare ac and coding; write proposals, evaluation prepare detailed sp

By learning the literaccording to contex Technologies vocak processes and prod information is prese tables and graphs.

discussing in technic evaluating ideas.

## Numeracy

Across the Western develop the knowle areas at school, and recognising and undispositions and ca

The Technologies c mathematical know number to calculate statistics; measure refine and test cond managing projects. with the concepts c volume. They use the work with digital managing processes when des

# Information capability

Across the Western learn to use ICT efformation and ide at school, and in the learning to make the

ways of doing thing and others in a digi

In Digital Technolog data, digital system apply this when the Students learn to for represent them in a logic. Students deciphysical resources digital solutions that

In Design and Tech complemented and range of software a design ideas. Stude evaluate design ide design ideas; gener produce solutions u drawings and mode computer-aided des

### Critical and

Across the Western creative thinking as and ideas, seek postereative thinking ar deeply using skills, resourcefulness, im

their lives beyond s

Students develop c generate, develop a capacity for abstrac straightforward solu the decision-making thinking. They iden knowledge in a range

Students think critic futures. They consider equipment (past and better designed and working with digital visual and spatial the environments.

### Personal and

Across the Western capability as they le relationships, lives, capability involves regulating emotions establishing positiv in teams and handle

Students develop p management and d learning, plan and d

can apply design the decisions. Students cooperatively in team resolving conflict and degree of risk-takin they develop resilie

The Technologies le developing their so researching and ide decisions on people responsibility throu

### Ethical unde

Across the Western as they identify and principles, and understanding involunderstanding involution ethical outlook that develop an awarendothers.

Students develop the responsible principle using technologies ethical lens, they in global technologica their findings again viability, health, so

explore complex iss are encouraged to

Students learn about people, animals, da responsibilities in u forms. They learn to natural systems in

Students consider t learn to detect bias intellectual property to be ethical digital

### Intercultura

Across the Western understanding as the those of others. The identities are shape capability involves ways that recognise and cultivate mutual

Students consider hational, regional a people's lives. They to use technologies Students investigat form of solutions, pof daily life now and

In their interactions dynamic and complassumptions. They applying appropriat technologies and somembers of all cult misunderstanding.

**Principles** 

**Teaching** 

<u>Assessing</u>

**Policy** 

Resources



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