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Aims

Dance

Dance knowledge and skills ensure that, individually and collaboratively, students:

- develop confidence to become innovative and creative dancers to communicate meaning through body awareness, technical dance skills and performance skills
- apply the elements of dance and choreographic skills through group processes to create dance that communicates meaning to an audience
- develop aesthetic, artistic and cultural appreciation of dance in past and contemporary contexts as choreographers, performers and audience members
- develop respect for, and knowledge of, the diverse purposes, traditions, histories and cultures of dance by making and responding as active participants and informed audiences.

Drama

Drama knowledge and skills ensure that, individually and collaboratively, students develop:

- confidence, empathy and self-awareness to explore, depict and celebrate human experience, take risks and extend their own creativity through drama
- knowledge of how to analyse, apply and control the elements, skills, techniques, processes, conventions, forms and styles of drama in traditional and contemporary drama to engage and create meaning for audiences
- knowledge of the role of group processes and design and technology in the creative process of devising and interpreting drama to make meaning for audiences
- knowledge of traditional and contemporary drama through responding as critical and active participants and audience members.

Media Arts

Media Arts knowledge and skills ensure that, individually and collaboratively, students develop:

- confidence to participate in, experiment with, and interpret the media-rich culture and communications practices that surround them
- aesthetic knowledge developed through exploration of imagery, text and sound to express ideas, concepts and stories using effective teamwork strategies to produce media artwork
- creative and critical thinking skills to explore different perspectives in media as producers and consumers
- awareness of their active participation in local and global media cultures, including using safe media practices when publishing online materials.

Music

Music knowledge and skills ensure that, individually and collaboratively, students:

- develop the confidence to be creative, innovative, thoughtful, skilful and informed

musicians

- develop skills and techniques to actively listen, analyse, improvise, compose and perform music
- interpret and apply the elements of music, engaging with a diverse array of musical experiences as performers and audience members
- develop aesthetic appreciation and respect for their own and others' music practices and traditions across different times, places, cultures and contexts.

Visual Arts

Visual Arts knowledge and skills ensure that, individually and collaboratively, students:

- demonstrate confidence, curiosity, imagination and enjoyment when engaged in visual arts making
- apply visual arts techniques, materials, processes and technologies to create artworks through the design and inquiry process
- apply visual language and critical creative thinking skills when creating and responding to artwork
- develop aesthetic, artistic and cultural appreciation of visual arts in past and contemporary contexts, both as artists and art critics.