



Downloaded from <https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/the-arts/dance2/arts-overview/aims> on 27/04/2024 check website for latest version.



GOVERNMENT OF  
WESTERN AUSTRALIA




School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

Home

Principles ▾

Teaching ▾

Assessing ▾

Policy ▾

Re

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curri](#)

Aims

[Download Curriculum as PDF](#)

Overview ▾

Dance

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

 The Arts Scope and Sequence

 The Arts Scope and Sequence 

 ABLEWA Arts Scope & Sequence

◀ [Return to The Arts](#)

Dance knowledge and

- develop confidence and meaning through
- apply the elements to create dance that
- develop aesthetic and contemporary co
- develop respect for and cultures of diverse informed audience

## Drama

Drama knowledge and develop:

- confidence, empathy, experience, take
- knowledge of how processes, convey contemporary dr
- knowledge of the creative process audiences
- knowledge of traditional and active partic

## Media Arts

Media Arts knowledge

students develop:

- confidence to participate and communicate
- aesthetic knowledge to express ideas, create and produce media art
- creative and critical thinking skills as producers and consumers
- awareness of the role of art in society including using social media

## Music

Music knowledge and skills:

- develop the confidence to perform as musicians
- develop skills and techniques to create and perform music
- interpret and appreciate musical experiences
- develop aesthetic judgement and practices and traditions

## Visual Arts

Visual Arts knowledge and skills:  
students:

- demonstrate confidence

visual arts makin

- apply visual arts artworks through
- apply visual lang responding to art
- develop aesthetic contemporary co

Principles

Teaching

Assessing

Policy

Resources

# Subscribe to our monthly K-10 Circular

[wa.gov.au](#) 