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# Ways of Assessing

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## Overview

Rationale

Aims
Organisation
Student Diversity
Ways of Teaching
Ways of Teaching Video
Ways of Assessing
General Capabilities
Cross-Curriculum Priorities
Glossary
The Arts Scope and Sequence

The Arts Scope and Sequence

ABLEWA Arts Scope & Sequence

### ◆ Return to The Arts

The 'ways of assess in developing effect

The 'ways of assess the *Western Austra* principles, reflective reflecting on their c principles. Here tea

- background infor
- reflective questic
- guidance for add

Refer to the *Wester* (<a href="http://k10outline.separatices">http://k10outline.separatices</a> and phase

The key to selecting reflective questions

- How do you use a
- Do your assessm
- Do you design as formative and su
- How do you use y activities, in assignment
   improved?
- How do you ident
- How do you ident
   students, needs t
- What information

- How do you work does this work in
- What range of evaluate you

Refer to the Judging Assessment Outline when reporting

against the Achieve differences

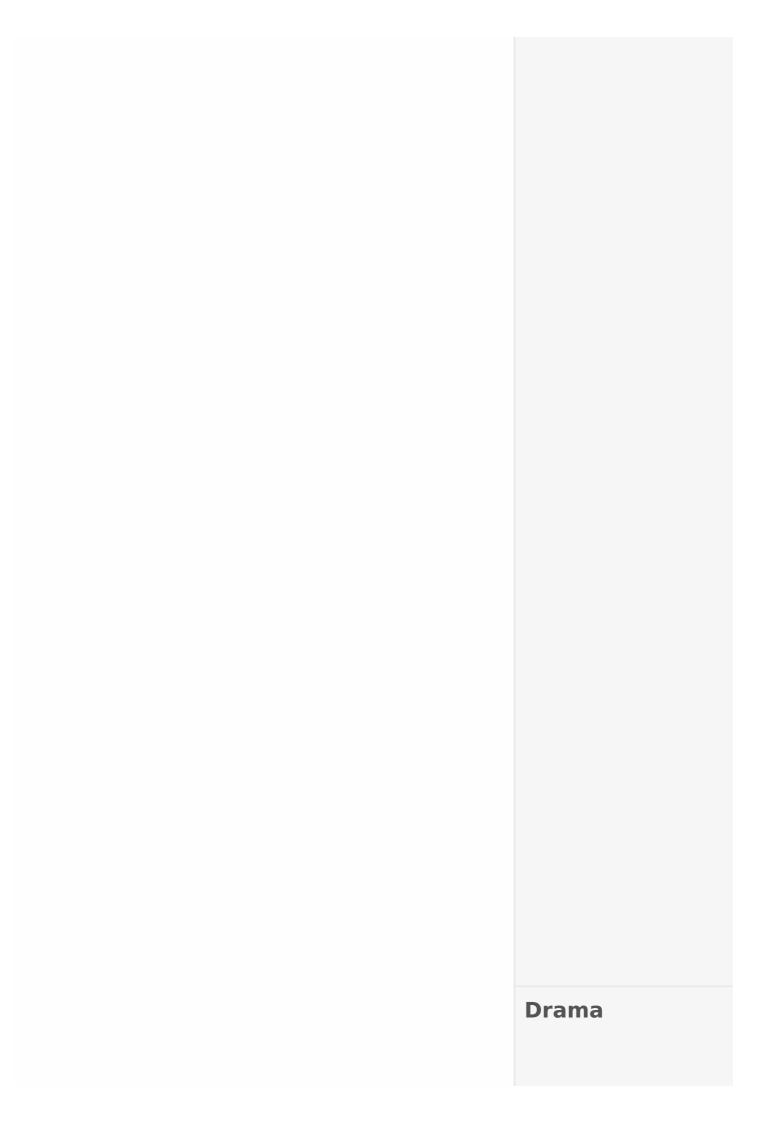
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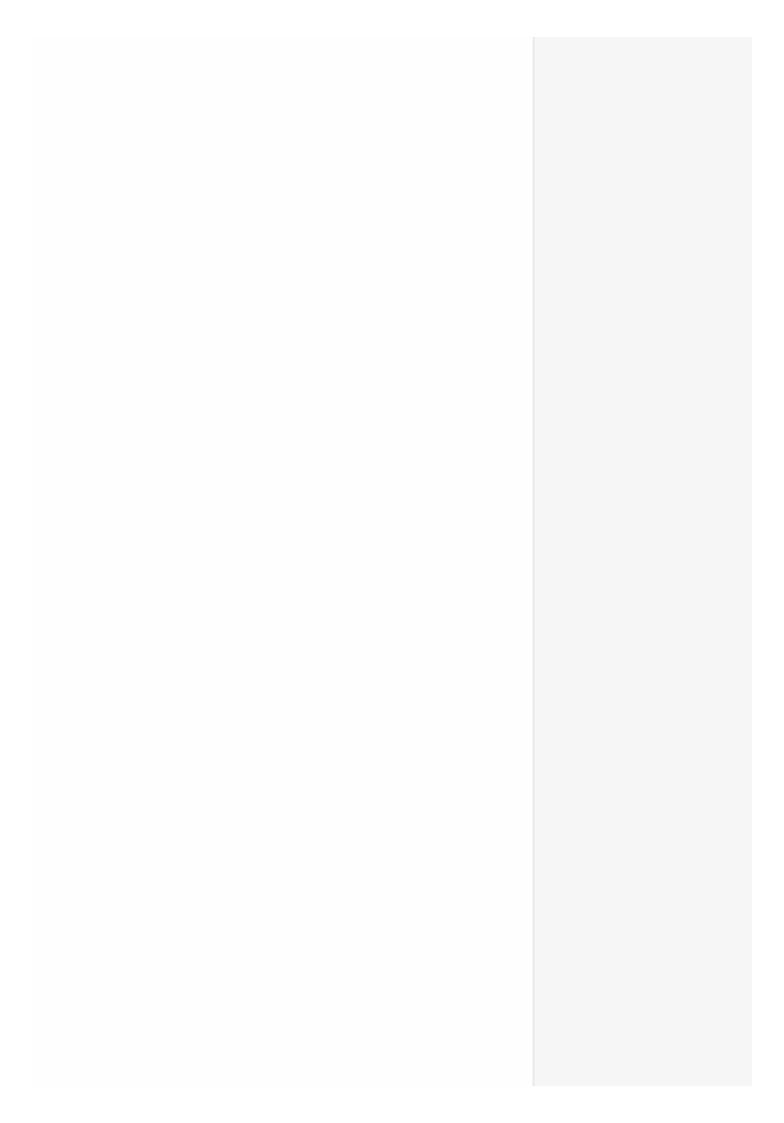
In the Arts, assessn interconnected way tasks should identif use, individually an students with oppo

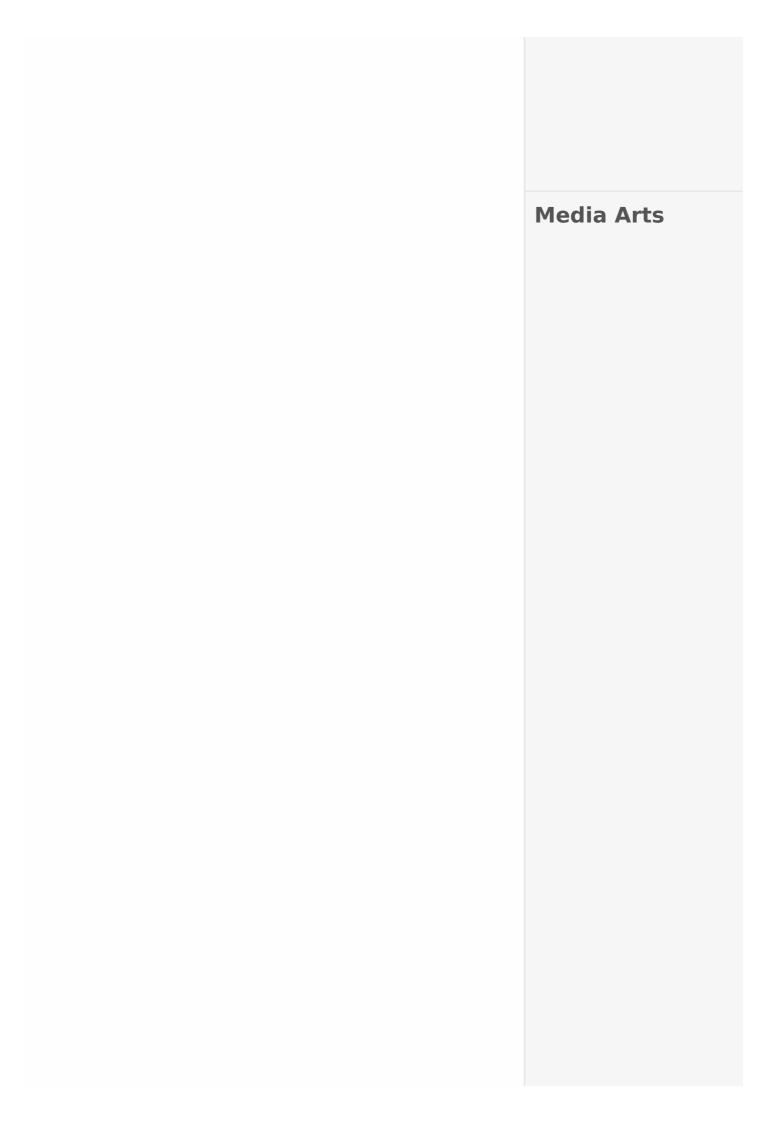
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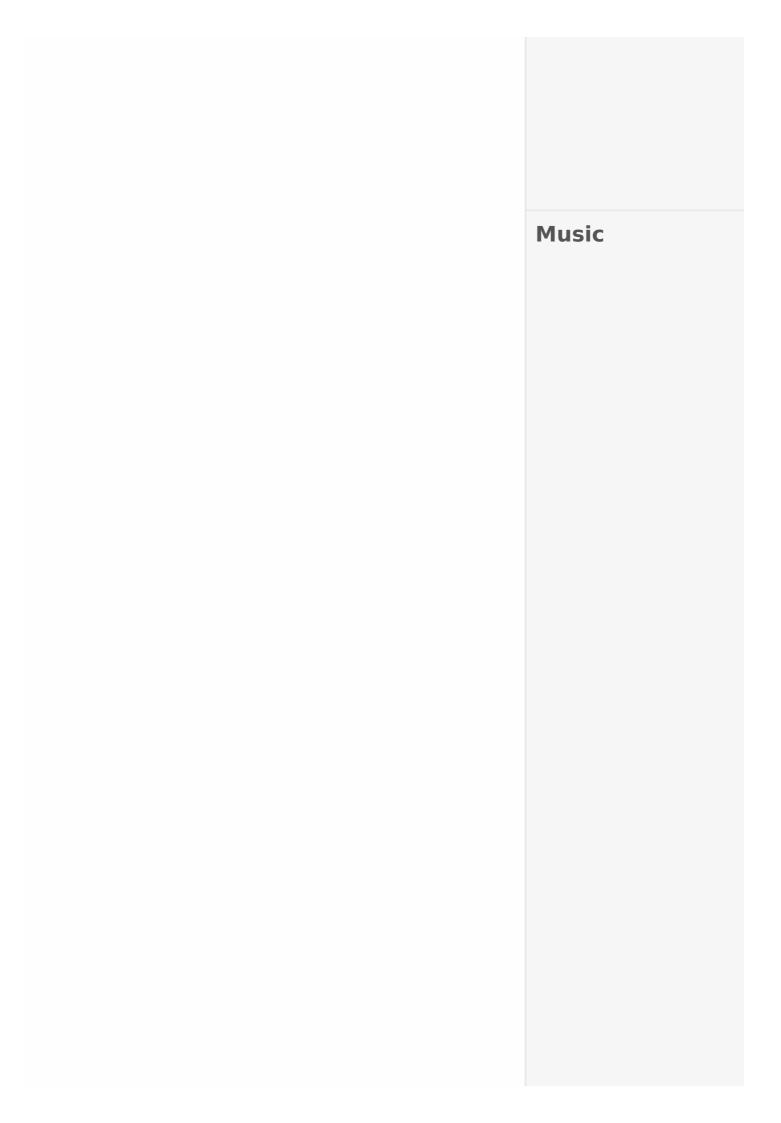
#### Subject

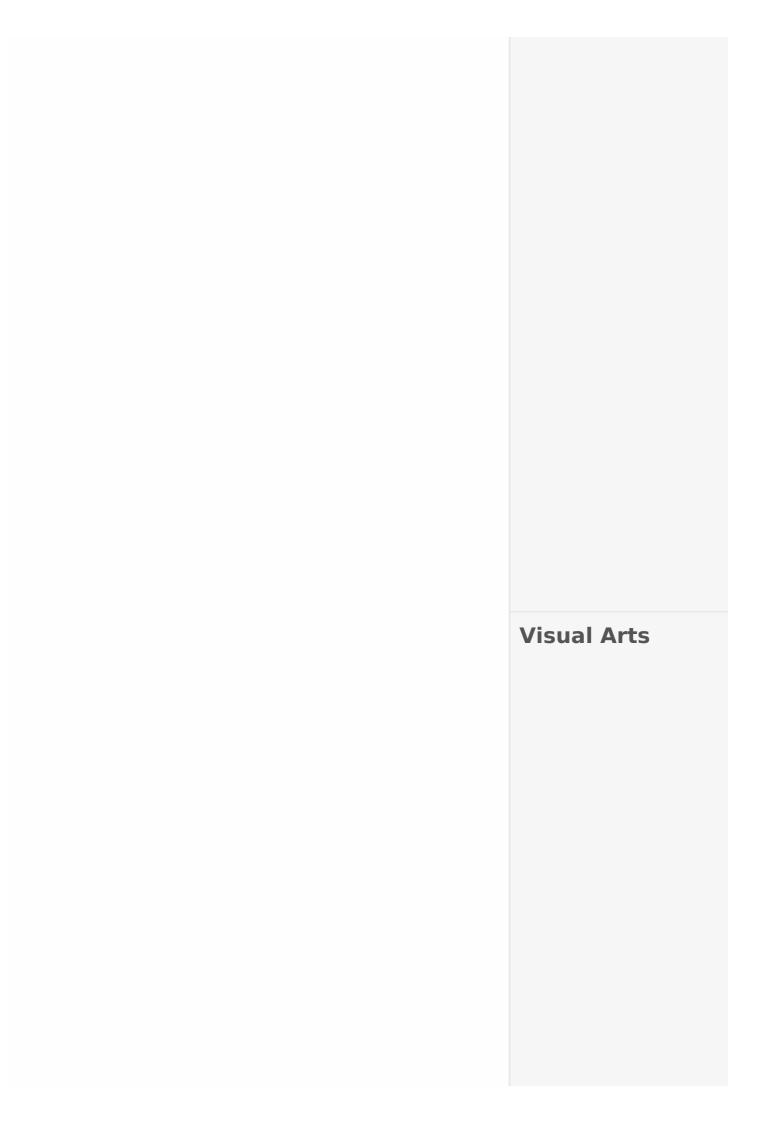
#### **Dance**











<u>Principles</u> <u>Teaching</u> <u>Assessing</u> <u>Policy</u> Resources

