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## Ways of Assessing

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## OverviewRationaleAimsOrganisationOrganisationStudent DiversityWays of TeachingWays of Teaching VideoWays of AssessingGeneral CapabilitiesCross-Curriculum PrioritiesGlossaryThe Arts Scope and SequenceThe Arts Scope and Sequence

ABLEWA Arts Scope & Sequence

## Return to The Arts

The 'ways of assess in developing effect

The 'ways of assess the *Western Austra* principles, reflective reflecting on their c principles. Here tea

- background infor
- reflective questic
- guidance for add

Refer to the *Wester* (<u>http://k10outline.s</u> practices and phase

The key to selecting reflective questions

- How do you use a
- Do your assessm
- Do you design as formative and su
- How do you use y activities, in assig improved?
- How do you ident
- How do you ident students, needs t
- What informatior

- How do you work does this work in
- What range of ev and evaluate you

Refer to the Judging Assessment Outline when reporting

against the Achieve differences

between one stude

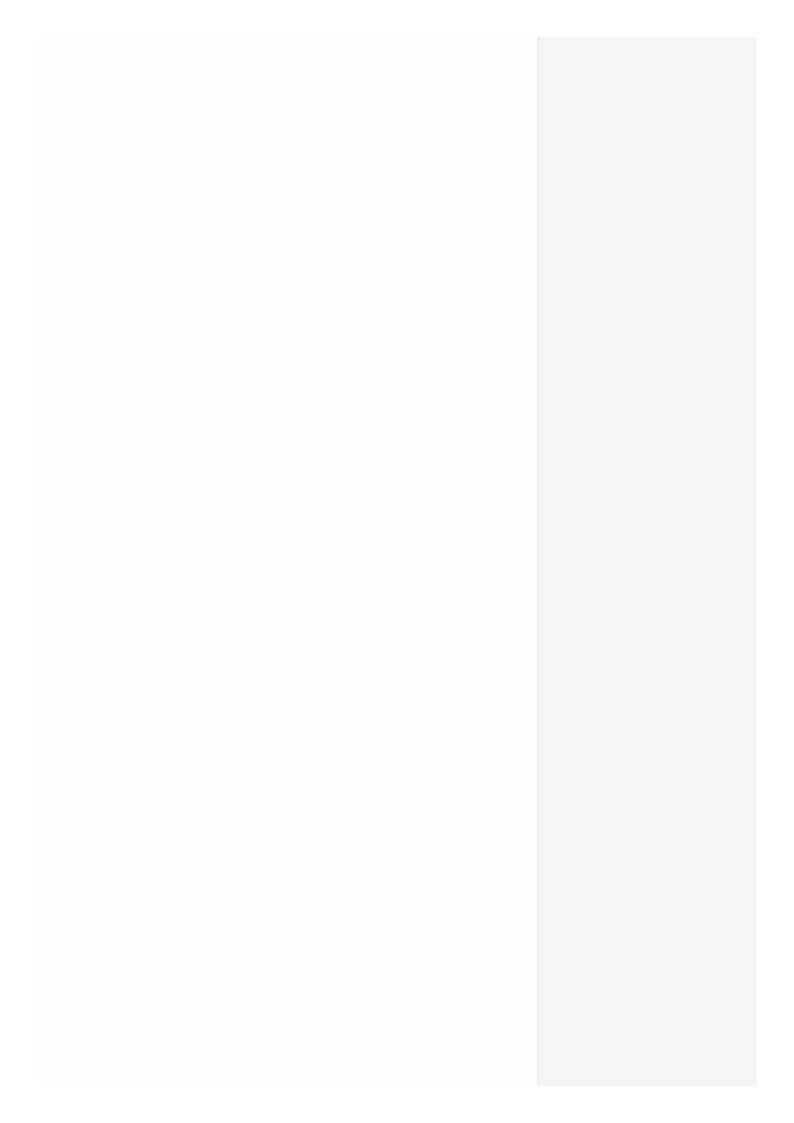
In the Arts, assessn interconnected way tasks should identif use, individually an students with oppo

The following table teachers to underst also be based on th

Subject

Dance

Drama



Media Arts

Music

Visual Arts

Principles Teaching Assessing Policy

<u>Resources</u>

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