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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

 The Arts Scope and Sequence

 The Arts Scope and Sequence 

 ABLEWA Arts Scope & Sequence

◀ [Return to The Arts](#)

The School Curriculum
a high-quality curriculum
Western Australian

All students are entitled
drawn from the Western
the range of their strengths
and make adjustments
Western Australian
cross-curriculum priorities
needs of students and

Students with

The Disability Discrimination Act 2005 require educational institutions to provide students with disabilities with the same opportunities as students without disabilities.

Many students with disabilities have strengths commensurate with the way in which they learn and their learning.

In some cases, current opportunities for students with disabilities in the Australian Curriculum along the Pre-primary to Year 10 learning capabilities learning capability to adjust

Adjustments to the curriculum and assessment to ensure some students achieve on the same level as others. Adjustments to assessment to assess achievement and understanding.

English as an additional language

Students for whom English is a second language. Western Australian curriculum and assessment framework for language learning, including English as an additional language. While many students have strong numeracy) skills in their first language, there are a number of students who are learning English, and have limited English language skills.

While the aims of the curriculum are the same for all students, EAL/D students may require additional support to learn the new language and to understand the curriculum. EAL/D students may require additional support to learn the new language and to understand the curriculum. EAL/D students may require additional support to learn the new language and to understand the curriculum.

Gifted and talented

Teachers can use the curriculum to provide individual learning experiences for gifted and talented students.

Teachers can enrich the curriculum to provide work with learning experiences for gifted and talented students.

content description
learning continua (c
thinking capability)
also accelerate stud
Western Australian
teaching and learni

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