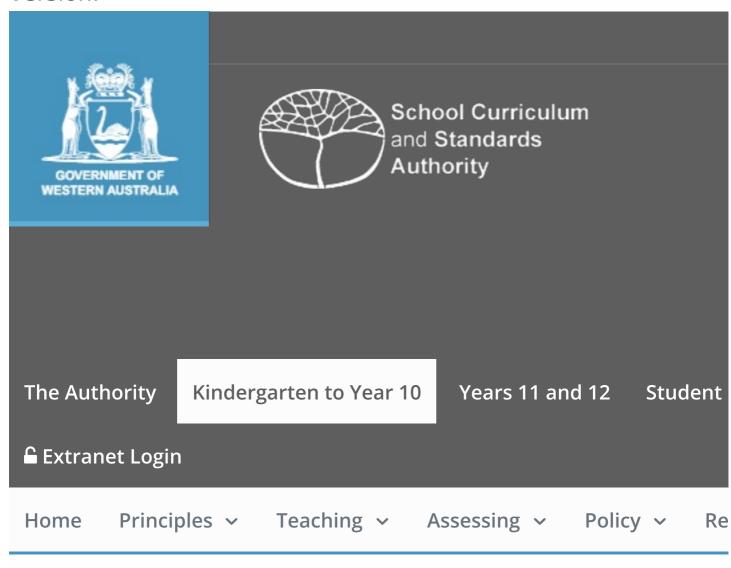
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# Rationale

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#### Overview



Rationale

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**Student Diversity** 

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

The Arts Scope and Sequence

The Arts Scope and Sequence

ABLEWA Arts Scope & Sequence

#### ◆ Return to The Arts

The Arts have the c imagination and en The term 'creativity Australian Curriculu

[There are involve the imagination objective.]
Fourth, the therefore produce of National Affectives: (

The Arts learning an and Visual Arts. Tog create, design, reprideas, emotions, ob world.

The Arts entertain, knowledge of self, of the development of active and informed and sensory/kinaes complex content, slithrough the years of

### **Dance**

Dance is expressive represent, question medium for personate

Active participation and social inclusion and understanding social and cultural i

#### Drama

Drama is the expre worlds, through role Students create me engage with and ar

In making and stag resourceful, collabo Students develop a drama in the conte

## **Media Arts**

Media Arts enables emerging technolog Students participate styles, and differen

Students learn to b

negotiated, and are and themselves. Th through their exper collaborate and tak artworks.

## Music

Music has the capa students. Studying thinking and aesthe creative and expres

Music exists distinc experience. Studen draws on their own appreciate and meatimes, places, cultu

# **Visual Arts**

Visual Arts incorpor visual representation others' ideas, both conceptual underst and expanding their

Visual Arts engages problem-solving rel undertake this journ processes. Visual A

appreciation of visuand responding to a

**Principles** 

**Teaching** 

<u>Assessing</u>

**Policy** 

Resources

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