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# Student Diversity

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#### Overview



Rationale

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Organisation

**Student Diversity** 

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

The Arts Scope and Sequence

ABLEWA Arts Scope & Sequence

#### ◆ Return to The Arts

The School Curricul a high-quality curricul Western Australian

All students are ent drawn from the We the range of their s and make adjustme Western Australian cross-curriculum pr needs of students a

## Students wit

The Disability Discr 2005 require educa students with disab without disability.

Many students with commensurate with the way in which th their learning.

In some cases, curr opportunities for standard Australian Curricult along the Pre-prima capabilities learning capability to adjust

Adjustments to the to ensure some stu achieve on the sam adjustments to asso achievement and d

# English as ar

Students for whom Western Australian language learning, languages. While m numeracy) skills in English, there are a language, and have

While the aims of the students, EAL/D students, EAL/D students may required addresses their landered additional times formal settings.

### Gifted and to

Teachers can use tl individual learning

Teachers can enricl work with learning

content description learning continua ( thinking capability) also accelerate stuc Western Australian teaching and learni

<u>Principles</u>

<u>Teaching</u>

<u>Assessing</u>

<u>Policy</u>

Resources



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