

Downloaded from <https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/the-arts/visual-arts2/arts-overview2/organisation> on 08/05/2024 check website for latest version.



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum Organisation](#)

Organisation

[Download Curriculum as PDF](#)

Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

 The Arts Scope and Sequence

 The Arts Scope and Sequence 

 ABLEWA Arts Scope & Sequence

◀ [Return to The Arts](#)

Content Stru

The Arts learning ar
and Visual Arts.

The Arts curriculum
Arts subjects from I
study a performanc

In Years 9 and 10 tl

In the Arts, it is des
engage with all five

Each of the five Art
Responding.

Making

Making in each Arts
emotions in concep
critically and creati
present, design and
Students work from
impulse, or an exte

Part of making invo
points of view, inclu
and completion of r

Responding

Responding in each
and evaluating in th
through contextual
dependent upon, re
responding to the n
according to differe

Students consider t
experiences as aud
ideas through expre
rituals. Students thi
meanings of the Art

Relationship

Making and Respon
with knowledge and
develop students' s
Arts, they actively r
students respond to
through their exper

Year level de

Year level descripti
with core content b
interrelated nature
integration of conte

For the five Arts sul
contexts, materials

informs approaches

Content des

Content description
are expected to tea
approaches to teac
is appropriately ord
concept or skill intr
extended at later y

Additional content c
teaching programs.
into account learnir

The additional cont

Achievemen

From Pre-primary to
that students shoul
An achievement sta
conceptual underst
student is well-plac
achievement.

Glossary

A glossary is provid
concepts included i

[Principles](#)

[Teaching](#)

[Assessing](#)

[Policy](#)

[Resources](#)

Subscribe to our monthly K-10 Circular

