

Downloaded from

<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/english-v8/ablewa-stage-c> on 22/10/2021 check website for latest version.



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curri](#)

ABLEWA Stage CTest

[Download Curriculum as PDF](#)

ABLEWA C stage description

Overview

Rationale

Aims

Content Structure

English across Pre-primary to Year 12

Achievement Standards

Student Diversity



General capabilities



Cross-curriculum Priorities



Links to other learning areas



Implications for teaching, assessment and reporting



Glossary

 [English Scope and Sequence \(PDF\) \[v8.1\]](#) 

 [English Scope and Sequence \(DOC\) \[v8.1\]](#) 

 [English Curriculum Year by Year View \(P-10\)](#) 

 [ABLEWA English Scope and Sequence](#) 

 [ABLEWA English Scope and Sequence \(PDF\)](#) 

 [EAL/D English Pre-primary to Year 12](#)

ABLEWA Stage C

ABLEWA C stage

The English curriculum for Stage C integrates all three strands of knowledge, understanding and creating. Learning is based on what students have learned in earlier years, and

In Stage C, students learn about social relationships and extend their learning through communication, using their own words to express their wants, needs and preferences. Many students

Students engage with spoken, written and digital texts, as well as some texts from picture books, film, multimodal texts, reading, viewing and listening. The nature of the texts is entertaining and

The range of literary traditions includes those of Islander peoples, and

Filters

Show/Hide Curriculum

- Year level descriptors
- Content Descriptions
- Achievements Standards
- Icons

Year Levels

- Select All

Strands

- Select All
- Literacy
- Literature
- Language

General Capabilities

- Select All
- Literacy
- Numeracy
- Information and Communication Technology (ICT)

and about Asia.

Literary texts that encourage reading behaviours of interest, predictable illustrations that strongly support the jointly constructed captions or simple sentences.

Students create a response such as scribble to sentences.

Language

READING AND VIEWING

Recognise that text communication can take various forms including multimodal and picture books ([ACELA1430c](#))

Recognise that a group of words can communicate a message ([ACELA1435c](#))

Know how to use the

capability

- ✔ Critical and creative thinking
 - ✔ Personal and social capability
 - ✔ Ethical understanding
 - ✔ Intercultural understanding
-
-

connection between object, its name, image or sign ([ACELA1434](#))

Recognise the use of images to represent event, object or idea ([ACELA1786c](#))

Know that successive pages or images in book or on a screen present a story in sequence ([ACELA14](#))

Explore similarities and differences between letters by shape and ([ACELA1440c](#))

WRITING

Know that symbols, words and images communicate need ([ACELA1431c](#))

Use spoken words, or Augmentative Alternative Communication Systems

to communicate
[\(ACELA1758c\)](#)

Know their written names
(as a grapheme) and
match the letters in
name [\(ACELA1432c\)](#)

Know the beginning
sounds of familiar words
[\(ACELA1438c\)](#)

SPEAKING AND LISTENING

Recognise that words
images and actions
the same meaning
across environments
[\(ACELA1426c\)](#)

Recognise ways to
and interact with family
people [\(ACELA1428c\)](#)

Recognise different
to communicate needs
likes and dislikes
[\(ACELA1429c\)](#)

Use words and images
make a request, indicate
a choice, recount

press a key for part
icons on the screen
storybook.

Speaking and Lis

They listen and inte
people, respond wit
few words and simp
with a small group
record their wants
imitate initial word
people and things.
readily understood
make a request by

The English curriculum is built around the three interrelated str
programs should balance and integrate all three strands. Toget
understanding and skills in listening, reading, viewing, speaking
skills and processes developed in earlier years, and teachers w

In Stage C, students communicate with known adults, teachers
and experience different ways to convey information to others.
and extend their learning, including the use of verbal and non-
Students express and record their wants, needs and feelings th
students will use recognisable and consistent words.

Students engage with a variety of texts for enjoyment. They list
which the primary purpose is to entertain, as well as some text

picture books, various types of stories, rhyming verse, poetry, r
They participate in shared reading, viewing and storytelling usi
nature of literature.

The range of literary texts comprises Australian literature, inclu
Aboriginal and Torres Strait Islander peoples, and classic and c
Asia.

Literary texts that engage, support and extend Stage C student
understanding of written texts include high-interest, predictable
illustrations that strongly support the text, and informative text
present ideas about familiar topics using captions or simple ser
support the text.

Students create a range of texts, including pictorial representat
drawings and imitating writing words and sentences.

Principles

Teaching

Assessing

[Policy](#)

[Resources](#)

Subscribe to our monthly K-10 Circular

wa.gov.au 