School Curriculum and Standards Authority

GOVERNMENT OF WESTERN AUSTRALIA

The Authority    Kindergarten to Year 10    Years 11 and 12    Student

🔒 Extranet Login

Home    Principles ⌄    Teaching ⌄    Assessing ⌄    Policy ⌄    Re

You are here › K-10 Outline › Teaching › Western Australian Curri

# Year 7 SyllabusTest

[Download Curriculum as PDF](#)

**Year Level Description**

## Overview ▾

# Year 7 Syllab

**Year Level Descri**

The English curricul
literature and litera
integrate all three s
knowledge, underst
and creating. Learn
in earlier years, and

In Years 7 and 8, st
and community me
They experience le
school curriculum, I

Students engage w
interpret, evaluate
which the primary p
persuade. These in
magazines and digi
dramatic performan
including media tex

The range of literar
including the oral n
Peoples, as well as
classic and contem

Literary texts that s
readers are drawn f

r 10 ⬀

## Filters ▼

### Show/Hide Curriculum

- ☑ Year level descriptors
- ☑ Content Descriptions
- ☑ Achievements Standards
- ☑ Icons

### Year Levels

- ☑ Select All

### Strands

- ☑ Select All
- ☑ Literacy
- ☑ Literature
- ☑ Language

### General Capabilities

- ☑ Select All
- ☑ Literacy
- ☑ Numeracy
- ☑ Information and Communication Technology (ICT)

historical genres ar
and a range of non-
interpersonal relatic
settings and repres
and content inform
structures are more
of contents, indexe
sentences with emk
rhetorical language

Students create a r
for example narrati
beginning to create

## Language

LANGUAGE VARIATION
CHANGE

Understand the way
language evolves to
reflect a changing v
particularly in respc
to the use of new
technology for
presenting texts an
communicating
(ACELA1528)

capability

- ☑ **Critical and creative thinking**
- ☑ **Personal and social capability**
- ☑ **Ethical understanding**
- ☑ **Intercultural understanding**

📄 Literacy

⠌⠅ Information and Communication Techr (ICT) capability

## LANGUAGE FOR INTERA

Understand how ac styles of speech an idioms express and create personal and social identities [(ACELA1529)](ACELA1529)

📄 Literacy

👥 Personal and socia capability

Understand how language is used to evaluate texts and evaluations about a can be substantiate reference to the tex other sources [(ACELA1782)](ACELA1782)

📄 Literacy

## TEXT STRUCTURE AND ORGANISATION

Understand and explain how the text structures and language features of texts become more complex in informative and persuasive texts and identify underlying structures such as taxonomies, cause and effect, and extended metaphors (ACELA1

📄 Literacy

Understand that the coherence of more complex texts relies on devices that signal structure and guide readers, for example overviews, initial and concluding paragraphs and topic sentences, indexes or site maps or breadcrumb trails for online texts (ACELA

📄 Literacy

⠆ Information and Communication Techn

(ICT) capability

Understand the use
punctuation to supp
meaning in complex
sentences with
prepositional phras
and embedded clau
(ACELA1532)

📄 Literacy

Recognise and
understand that
subordinate clauses
embedded within n
groups/phrases are
common feature of
written sentence
structures and incre
the density of
information (ACELA

📄 Literacy

Understand how
modality is achieve
through discriminat

choices in modal ve
adverbs, adjectives
nouns (ACELA1536

📄 Literacy

Analyse how point o
view is generated i
visual texts by mea
choices, for exampl
gaze, angle and soc
distance (ACELA17(

📄 Literacy

🌐 Critical and creativ
thinking

👥 Personal and socia
capability

Investigate vocabu
typical of extended
more academic tex
the role of abstract
nouns, classification
description and
generalisation in bu
specialised knowled
through language
(ACELA1537)

📰 Literacy

🅒 Critical and creativ

thinking

Understand how to

spelling rules and w

origins, for example

Greek and Latin roo

base words, suffixe

prefixes, spelling

patterns and

generalisations to l

new words and how

spell them (ACELA1

📰 Literacy

# Year 7 Achieven

Handwriting behavi
the writing assessm
*Handwriting Contin*
monitoring of stude
*Handwriting Contin*
of this website. Tea

## Reading and View

At Standard, studer
of a text and are de
understanding of ho
affects meaning. St
drawing on support
from texts to devele
viewpoints.

## Writing and Crea

Students understar
influence an audier
textual analysis and
create texts showir
combined for effect

purposes and audie

understanding of gi

accurate spelling ar

**Speaking and Lis**

Students listen for a

the selection of a va

understand how to

to express or challe

features and image

structured and cohe

presentations and c

features to engage

The English curriculum is built around the three interrelated str

programs should balance and integrate all three strands. Toget

understanding and skills in listening, reading, viewing, speaking

skills and processes developed in earlier years, and teachers w

In Years 7 and 8, students communicate with peers, teachers, i

to-face and online/virtual environments. They experience learni

curriculum, local community, regional and global contexts.

Students engage with a variety of texts for enjoyment. They list

spoken, written and multimodal texts in which the primary purp

persuade. These include various types of media texts including

novels, non-fiction, poetry and dramatic performances. Student

texts, are influenced by context, purpose and audience.

The range of literary texts for Pre-primary to Year 10 comprises
Aboriginal and Torres Strait Islander Peoples, as well as the con
and contemporary world literature, including texts from and ab

Literary texts that support and extend students in Years 7 and
fantasy, speculative fiction and historical genres and involve so
non-stereotypical characters. These texts explore themes of int
and fictional settings and represent a variety of perspectives. In
various sources about specialised topics. Text structures are m
tables of contents, indexes and glossaries. Language features i
unfamiliar technical vocabulary, figurative and rhetorical langua

Students create a range of imaginative, informative and persua
performances, reports and discussions, and are beginning to cr

Principles

Teaching

Assessing

Policy

Resources

# Subscribe to our monthly K–10 Circular

wa.gov.au ↗