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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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ABLEWA Stage BTest

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Year Stage Description

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ABLEWA Stage B

Year Stage Description

The Stage B curriculum develops the knowledge, skills and attitudes for students to develop their ability and skills to live independently. Students are supported to develop their health and hygiene independently.

Students are introduced to their personal needs.

Students explore to develop their skills. Students are taught to identify dislikes. Students learn to identify some basic needs.

Students develop their skills in different contexts participating in physical activities.

Students learn through a range of different settings including basic play equipment, structured play and structured moving independently. Their fine motor skills are developed.

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Year Levels

- ☒ Select All

Strands

- ☒ Select All
- ☒ Movement and physical activity
- ☒ Personal, social and community health

General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability
- ☒ Critical and creative thinking
- ☒ Personal and social capability
- ☒ Ethical understanding
- ☒ Intercultural understanding

For Stage B, teachers reflect the physical include, but are not

- alcohol and other
- food and nutrition
- health benefits of
- mental health and
- relationships and
- safety (S)
- active play and n
- challenge and ad
- games and sport
- fundamental mov
- lifelong physical
- rhythmic and exp

Personal, social health

BEING HEALTHY, SAFE

Identify what they l
([VCHPEP015](#))

Identify some majo
([VCHPEP016](#))

Identify significant
communicate when

safe/unsafe ([VCHPE](#)

COMMUNICATING AND HEALTH AND WELL BEI

Practise basic skills
and communicate k
and dislikes and ex
skills of turn taking
([VCHPEP018](#))

Express their feelin
dislikes ([VCHPEP01](#)

CONTRIBUTING TO HEA/ COMMUNITIES

Participate in a vari
and wellbeing actio

Engage in structure
([VCHPEP021](#))

Achievement st

By the end of Stage
and explore the per
express their feelin
responses. Student
physically active. T
physical activity fro

Students use personal activities. They demonstrate how to keep them safe and intentionally perform an error to solve basic

The Stage B curriculum provides the basis for developing knowledge and active lives. Students learn about their ability and simple activities. Students are supported to participate in activities associated with the curriculum to complete some steps independently.

Students are introduced to the basic types of food and they begin to explore

Students explore topics related to their body parts, feelings, and their feelings, needs, likes and dislikes. Students learn to adhere to basic road safety behaviour.

Students develop their capacity to initiate and participate in recreational activities at school, at home, in the classroom and when participating in physical

Students learn through movement as they participate in physical activities and explore basic play equipment. Students develop and practise fundamental movement skills to develop balance and mobility whilst moving independently and develop motor grasp and manipulation skills as they use equipment and

For Stage B, teachers need to select focus areas that are age appropriate and the maturation of the student. The focus areas include, but are not

- alcohol and other drugs (AD)

- food and nutrition (FN)
- health benefits of physical activity (HBPA)
- mental health and wellbeing (MH)
- relationships and sexuality (RS)
- safety (S)
- active play and minor games (AP)
- challenge and adventure activities (CA)
- games and sports (GS)
- fundamental movement skills (FMS)
- lifelong physical activity (LLPA)
- rhythmic and expressive movement activities (RE).

Principles

Teaching

Assessing

Policy

Resources

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