

Downloaded from

<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/health-and-physical-education/ablewa-stage-b> on 22/10/2021 check website for latest version.



School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curri](#)

# ABLEWA Stage BTest

[Download Curriculum as PDF](#)

**Year Stage Description**

## Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching


Ways of Teaching Video


Ways of Assessing


General Capabilities


Cross-curriculum Priorities


Glossary

 [Health & Physical Education Scope and Sequence !\[\]\(182077db5bac9ff62bf376fe37ffa951\_img.jpg\)](#)

 [Health & Physical Education Scope and Sequence !\[\]\(f822cba4d3f2ea10b4ad95c475f0f631\_img.jpg\)](#)

 [Health & Physical Education Additional Content !\[\]\(9ab0e0ed3a1c2d865b438a931465ce60\_img.jpg\)](#)

 [ABLEWA Health & Physical Education Scope & Sequence !\[\]\(fe5cf1978663f480c504f8fc2019fe62\_img.jpg\)](#)

 [ABLEWA Health & Physical Education Scope & Sequence !\[\]\(2a30f8f4aa91bd6e751eede05a6a74ad\_img.jpg\)](#)

## Filters

# ABLEWA Stage

## Year Stage Description

The Stage B curriculum and skills for students with their ability and skills. Students are supported in health and hygiene independently.

Students are introduced to personal needs.

Students explore to identify some basic dislikes. Students learn identifying some basic

Students develop to participate in different contexts participating in physical

Students learn through of different settings basic play equipment activities and develop play and structured moving independently their fine motor gra

## Show/Hide Curriculum

- Year level descriptors
- Content Descriptions
- Achievements Standards
- Icons

## Year Levels

- Select All

## Strands

- Select All
- Movement and physical activity
- Personal, social and community health

## General Capabilities

- Select All
- Literacy
- Numeracy
- Information and Communication Technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- Ethical understanding

For Stage B, teachers reflect the physical include, but are not

- alcohol and other
- food and nutrition
- health benefits of
- mental health and
- relationships and
- safety (S)
- active play and n
- challenge and ad
- games and sport
- fundamental mov
- lifelong physical
- rhythmic and exp

## Personal, social health

BEING HEALTHY, SAFE

Identify what they l  
[\(VCHPEP015\)](#)

Identify some majo  
[\(VCHPEP016\)](#)

Identify significant  
communicate when

## COMMUNICATING AND HEALTH AND WELL BEI

Practise basic skills and communicate k and dislikes and ex skills of turn taking ([VCHPEP018](#))

Express their feelin dislikes ([VCHPEP01](#)

## CONTRIBUTING TO HEA/ COMMUNITIES

Participate in a vari and wellbeing actio

Engage in structure ([VCHPEP021](#))

---

## **Achievement st**

By the end of Stage and explore the per express their feelin responses. Student physically active. Tl physical activity fro

Students use personal activities. They demonstrate how to keep them safe and intentionally perform an error to solve basic

The Stage B curriculum provides the basis for developing knowledge and active lives. Students learn about their ability and simple activities. Students are supported to participate in activities associated with the curriculum to complete some steps independently.

Students are introduced to the basic types of food and they begin to explore

Students explore topics related to their body parts, feelings, and their feelings, needs, likes and dislikes. Students learn to adhere to basic road safety behaviour.

Students develop their capacity to initiate and participate in recreational activities at school, at home, in the classroom and when participating in physical

Students learn through movement as they participate in physical activities and explore basic play equipment. They develop and practise fundamental movement skills such as balance and mobility whilst moving independently and develop motor grasp and manipulation skills as they use equipment and

For Stage B, teachers need to select focus areas that are age appropriate and the maturation of the student. The focus areas include, but are not

- alcohol and other drugs (AD)

- food and nutrition (FN)
- health benefits of physical activity (HBPA)
- mental health and wellbeing (MH)
- relationships and sexuality (RS)
- safety (S)
- active play and minor games (AP)
- challenge and adventure activities (CA)
- games and sports (GS)
- fundamental movement skills (FMS)
- lifelong physical activity (LLPA)
- rhythmic and expressive movement activities (RE).

Principles

Teaching

Assessing

Policy

Resources

Subscribe to our monthly K-10 Circular

[wa.gov.au](https://www.wa.gov.au) 