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and Standards  
Authority

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Kindergarten to Year 10

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# General Capabilities

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## Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing


General Capabilities



Cross-curriculum Priorities


Glossary

 HPE P-10 Scope and Sequence for teaching in 2024

 HPE P-10 Scope and Sequence for teaching in 2024 

 HPE P-10 Support resources for consent and relationships

 ABLEWA Health & Physical Education Scope & Sequence 

 ABLEWA Health & Physical Education Scope & Sequence

The general capabilities are the dispositions that will enable students to thrive in the 21st century. Teachers are responsible for teaching and learning these capabilities are not

## Literacy

The Western Australian curriculum development of literacy and physical activity contribute to health status, productivity and empower them to be active citizens. challenge and evaluate influences in the field as performers and as of movement and not others' movement |

Students also learn Physical Education. purposes to different viewpoints of other and physical activity

## Numeracy

The Western Australian curriculum with opportunities to Education learning

◀ [Return to Health and](#)

## Physical Education

students see the importance of physical skills; and apply the skills to make estimation and measurement. For example, nutritional analysis, health and fitness, identifying patterns and making predictions and

## Information capability

The Western Australian curriculum focuses on learning by helping students to engage in physical activity and improve their wellbeing. Students learn about their lives and relationships and the implications of their actions. Students develop a range of skills and practices for using digital tools for communication and information and analysis.

## Critical and creative thinking

The Western Australian curriculum focuses on students' ability to think critically and creatively. Health and Physical Education students critically evaluate evidence and associated media and

and possibilities. In thinking skills are developed. Students pose questions and strategies to promote wellbeing. Students negatively influence

## Personal and

The Western Australia contributor to the development of Working collaboratively activities develops their own strengths interpersonal skills, and an appreciation

The curriculum promotes and develop an understanding. They learn how to regulate their own emotions

## Ethical understanding

The Western Australia importance of treating and respecting diverse

Students examine contexts, such as a sporting field, in the

as social media. As equitable participation make ethical decisions develop the capacity based contexts.

## Intercultural

The Western Australia opportunities for students personal, family and group and intergroup learn to appreciate people make food and activities.

Students recognise based on cultural diversity group integrity and representations of issues and concepts so, students gain alternative perspectives and in terms of health and institutions, and with

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