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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Organisation

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing


General Capabilities



Cross-curriculum Priorities


Glossary

 [HPE P-10 Scope and Sequence for teaching in 2024](#)

 [HPE P-10 Scope and Sequence for teaching in 2024](#) 

 [HPE P-10 Support resources for consent and relationships](#)

 [ABLEWA Health & Physical Education Scope & Sequence](#) 

 [ABLEWA Health & Physical Education Scope & Sequence](#)

[◀ Return to Health and](#)

Content structure

The Health and Physical Education, social and community health strand of each strand is organised as follows:

Personal, social and community health

- Being healthy, safe and active
The content focuses on health, safety and active choices. It develops and skills to support understanding health and active choices. It also develops and the context of health and active choices. Students also learn about health and active choices and develop skills to support understanding health and active choices.
- Communicating and working with others
The content develops and skills to critically engage with others and apply new information to influence their own and others' health and active choices.
- Contributing to health and active choices
The content develops and skills to critically analyse communities. The content develops and skills to contribute to the products, service and wellbeing of their communities.

Physical Education

Movement a

- Moving our body
The content lays movement skills. movement skills. performance. The competence and for lifelong partic
- Understanding m
The content focu why our body mc participating in p techniques and s quality of movem and meaning of p others' lives, and
- Learning through
The content focu participation in n communication, c and cooperation. small groups or t challenges. Throu personal and soc with challenges a varied roles withi

The interrelated national curriculum provides communication, self

Figure 1 identifies t



HEALTH

The content of the s
and others' health, s
common interpersonal
individually and colla

The Health and Phys
The content provide
each focus area.

HEALTH EDUCATION

PERSONAL, SOCIAL AND COMMUNITY HEALTH

- Safe p
- Personal c
- Relat
- Cultural
- Healthy
- Influence

Figure 1: The orga
curriculum

Attitudes an

The Health and Phy
develop positive att
as respect for the ri
experiences, studen
influence they have
are not specified in
others' attitudes an

Focus areas

Focus areas indicat
student engagemen
teach the content in
learning that can be

The focus areas are

- alcohol and other
- food and nutritio
- health benefits o
- mental health an
- relationships and
- safety
- active and minor
- challenge and ad

- fundamental movement skills
- games and sports
- lifelong physical activity
- rhythmic and expressive activities

Year level de

Year level descriptive
year level. They also
expectation that pla

Content des

Content descriptions are expected to teach approaches to teaching that is appropriately ordered, concept or skill introduced, and extended at later years.

Additional content (e.g., teaching programs, etc.) taken into account learning

The additional cont

Achievements

From Pre-primary to
that students shoul
An achievement sta

conceptual underst
student is well-plac
achievement.

Glossary

A glossary is provid
concepts included i

Principles

Teaching

Assessing

Policy

Resources

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