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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Pre-primary year SyllabusTest

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**Year Level Description**

## Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching



Ways of Teaching Video

Ways of Assessing



General Capabilities

Cross-curriculum Priorities



Glossary



 HPE P-10 Scope and Sequence for teaching in 2024 

 HPE P-10 Scope and Sequence for teaching in 2024 

 HPE P-10 Support resources for consent and relationships 

Professional learning 

 ABLEWA Health & Physical Education Scope & Sequence 

 ABLEWA Health & Physical Education Scope & Sequence 

## Filters



# Pre-primary

## Year Level Description

In Pre-primary, the understanding and focus on becoming keep safe and health their own feelings and others. Students are skills necessary to

Students are encouraged and structured movement development of basic improve their competence provided with opportunities through games and

The Health and Physical develop, enhance and

## Personal, social health

BEING HEALTHY, SAFE,

Personal strengths  
([ACPPS001](#))

## Show/Hide Curriculum

- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

## Year Levels




- ☒ Select All

## Strands




- ☒ Select All
- ☒ Movement and physical activity
- ☒ Personal, social and community health

## General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability
- ☒ Critical and creative thinking
- ☒ Personal and social capability
- ☒ Ethical understanding
- ☒ Intercultural understanding

-  Literacy
-  Critical and creativ
-  Personal and socia



The different parts  
where they are loca

-  Literacy
-  Critical and creativ
-  Personal and socia




Protective behavior  
healthy:

- saying 'no'
- moving away
- telling an adult
- asking for help

([ACPPS003](#))

-  Critical and creativ
-  Personal and socia

Trusted people in th  
can help individuals  
([ACPPS003](#))

-  Literacy
-  Critical and creativ
-  Personal and socia

## COMMUNICATING AND HEALTH AND WELL BEI

Personal and social  
with others:

- expressing needs
- active listening
- self-discipline

([ACPPS004](#))

 Literacy

 Personal and socia

Emotional response  
experience in differ  
as feeling:

- happy
- sad
- excited
- tired
- angry
- scared
- confused

([ACPPS005](#))

 Literacy

 Critical and creativ

 Personal and socia

Appropriate language to  
communicate feelings in  
different situations, including  
seek, give or deny permission  
sharing possessions  
For example:

- practising and requesting  
permission
- negotiating roles and  
awareness of rights  
autonomy/integrity  
different perspectives  
imaginative and  
experiences
- sharing or negotiating  
respecting someone's

([AC9HPFP03](#))

 Literacy

 Critical and creative thinking

 Personal and social capability

## CONTRIBUTING TO HEALTHY COMMUNITIES

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Actions that promote  
wellbeing

For example:

- eating healthy fo
- practising appropri
- hygiene routines
- identifying house
- that can be dang
- following safety s
- procedures
- rehearsing help-s
- that contribute to
- themselves and c

([AC9HPFP06](#))

 Critical and creativ

 Personal and socia

Safe active play in c  
the natural environ

 Critical and creativ

 Personal and socia

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## Achievement st

### Health Education

At Standard, studer  
safe, such as identi  
actions that promot

they are important.

Students identify different situations and use appropriate feelings.

### **Physical Education**

At Standard, students learn about management, local and global issues.

Students identify with others, cooperate with others, follow simple rules, and follow commands.

In Pre-primary, the content provides the basis for developing knowledge and skills for safe and active lives. Students focus on becoming aware of the world around them and healthy. Opportunities are provided for students to better understand and communicate their feelings to others. Students are provided with the skills to effectively interact with others and build relationships.

Students are encouraged to explore a range of environments that focus on the introduction and development of basic fundamental competence and confidence in their movement abilities. They are encouraged to follow rules and problem solve through games and physical activities.

The Health and Physical Education curriculum provides opportunities for students to learn values that promote a healthy lifestyle.

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