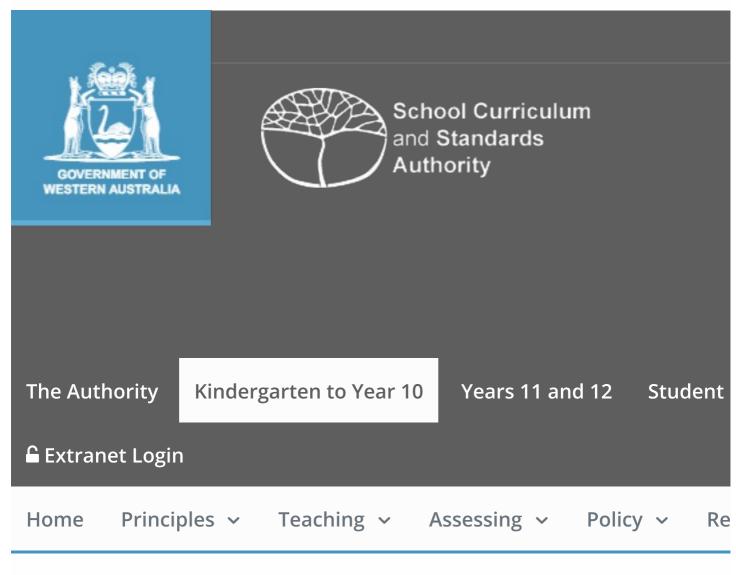
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Year 10 SyllabusTest

Download Curriculum as PDF

Year Level Description

Overview



Year 10 Sylla

Year Level Descri

In Year 10, the contissues that affect the decisions and evaluation broader community techniques to enhals scrutinise health means to the continuous to the

In continuing to improvement skills with contexts. They use greater consistency outcome of previou principles to analystechniques necessar

Students self-asses solving approaches relationships. They physical activities in

The Health and Phy develop, enhance a

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-curriculum Priorities

Glossary

HPE P-10 Scope and Sequence f or teaching in 2024

➡ HPE P-10 Scope and Sequence for teaching in 2024

HPE P-10 Support resources for consent and relationships 2

Professional learning 2

ABLEWA Health & Physical Education Scope & Sequence 2

ABLEWA Health & Physical Educa tion Scope & Sequence **□**

Filters

7



Personal, social health

Show/Hide Curriculum

- ▼ Year level descriptors
- Content Descriptions
- Achievements Standards
- **□** Icons

Year Levels

■ Select All

Strands

- Select All
- Movement and physical activity
- Personal, social and community health

General Capabilities

- □ Select All
- **□** Literacy
- **□** Numeracy
- □ Information and Communication Technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- **►** Ethical understanding
- **□** Intercultural understanding

BEING HEALTHY, SAFE

The impact of socie influences on perso health behaviour, s

- how diversity and represented in th
- differing cultural practices surrour adulthood

(ACPPS089)

- Literacy
- Critical and creativ
- Personal and socia
- [©] Intercultural under

Skills and strategies situations where:

- risk is encourage
- response to an elist required; for ex
 - water environr
 - road traumas
 - alcohol and oth

(AC9HP10P08)

■ Literacy

- Critical and creativ
- Personal and socia

Analysis of images the media related t

- alcohol and other
- body image
- fast food
- road safety
- relationships

(ACPPS092)

- Literacy
- Critical and creativ
- Personal and socia

External influences sexual health behavimpact decisions ar their own and other wellbeing (ACPPSOS

- Literacy
- Critical and creativ
- A Personal and socia
- 🛨 Ethical understand

COMMUNICATING AND

HEALTH AND WELL BEI

Skills and strategies respectful relations

- appropriate emotion variety of situation
- taking action if a respectful
- appropriate bysta physical and onli

(ACPPS093)

- Literacy
- Critical and creativ
- Personal and socia
- Intercultural under

Effects of emotiona relationships, such

- extreme emotion situations or relations
- the consequence emotions of othe

(ACPPS094)

- Literacy
- Critical and creativ

- Personal and socia

Critical health litera strategies:

- evaluating health community
- examining policiε
 ensuring safer bε

(<u>ACPPS095</u>)

- Literacy
- Critical and creativ
- Personal and socia

Strategies are exan communicating cho and denying conser opinions and needs the development of relationships, including relationships

For example:

 reflecting on the their own behavior the importance of responsibility for ensure they do n

 refining strategie clearly and respe needs and opinio relationship scen peer group, famil

(AC9HP10P07)

- Literacy
- Critical and creativ
- Personal and socia

CONTRIBUTING TO HEAR COMMUNITIES

Health campaigns a based activities des awareness, influence promote healthy be increase connection (ACPPS096; ACPPS0

- Literacy
- Critical and creativ
- Personal and socia
- (5) Intercultural under

Social, economic ar factors that influence

level of education

- income/employm
- social networks a friends and comr
- housing
- access to service

(ACPPS098)

- Literacy
- Critical and creativ
- Personal and socia
- Intercultural under

Achievement st

Health Education

At Standard, studer personal identity ar gender, diversity ar health, and propose community health a

Students evaluate t skills and strategies address disrespect

Physical Educatio

At Standard, studer sequences and imp on the outcome of performing skills th

Students describe a and improving performance.

In Year 10, the content provides students with the opportunity study external influences on health decisions and evaluate their community. Students continue to develop and refine communical analytical skills to scrutinise health messages in a range of contract.

In continuing to improve performance, students transfer learne success across a variety of contexts. They use feedback to imp and critically evaluate movement responses based on the outco biomechanical principles to analyse movement, students broad enhanced athletic performance.

Students self-assess their own and others' leadership styles and contribute to effective team relationships. They are also provide activities in coaching, coordinating or officiating roles.

The Health and Physical Education curriculum provides opportuvalues that promote a healthy lifestyle.

Principles Teaching Assessing Policy Resources
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