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Year 2 SyllabusTest

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Year Level Description

Overview

Rationale
Aims
Organisation
Student Diversity
Ways of Teaching
Ways of Teaching Video
Ways of Assessing
General Capabilities
Cross-curriculum Priorities
Glossary
HPE P–10 Scope and Sequence for teaching in 2024
HPE P–10 Scope and Sequence for teaching in 2024
HPE P-10 Support resources for consent and relationships
Professional learning
ABLEWA Health & Physical Education Scope & Sequence
ABLEWA Health & Physical Education Scope & Sequence

Filters

Year 2 Syllab

Year Level Descri

In Year 2, the conte
promote personal h
their personal ident
over time. They exp
healthy. Students f
others in different s
including peers in a
messages in the me

Students broaden t
practised, and gain
participation, they
develop personal a
activities. They are
skills to make posit
challenges.

The Health and Phy
develop, enhance a

Personal, social health

BEING HEALTHY, SAFE

Personal strengths

Show/Hide Curriculum

- Year level descriptors
- Content Descriptions
- Achievements Standards
- Icons

Year Levels

- Select All

Strands

- Select All
- Movement and physical activity
- Personal, social and community health

General Capabilities

- Select All
- Literacy
- Numeracy
- Information and Communication Technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding

and how they contr
identities (ACPPS01

Literacy
Critical and creativ
Personal and socia

Changes in relation
responsibilities as i
older (ACPPS016)

Literacy
Critical and creativ
Personal and socia

Strategies to use w

- knowing and pra
procedure for dia
emergency; for e
to an allergic rea
- locating safety h
networks in the l

(AC9HP2P05)

Literacy
Critical and creativ
Personal and socia

Strategies and beha

promote health and

- personal hygiene
- healthy eating
- sufficient sleep
- staying hydrated
- regular physical a

(ACPPS018)

Literacy

Critical and creativ

Personal and socia

COMMUNICATING AND HEALTH AND WELL BEI

Strategies to includ
and games (ACPPS

Literacy

Critical and creativ

Personal and socia

Ways to interpret th
in different situatio

- words other peop
- facial expression
- body language

(ACPPS020)

Literacy

Critical and creativ

Personal and socia

Ways health messa
communicated in th
they can influence
choices, such as 'sli
(ACPPS021)

Literacy

Critical and creativ

Personal and socia

Strategies to use w
seek, give or deny
practised
For example:

- saying 'no' to ina

(AC9HP2P04)

Literacy

Critical and creativ

Personal and socia

CONTRIBUTING TO HEA COMMUNITIES

Actions that keep p

healthy in and outs
such as:

- staying hydrated
- being sun smart
- following school r

(ACPPS022)

Literacy

Critical and creativ

Personal and socia

Achievement st

Health Education

At Standard, studer
they promote healt
as drinking enough

Students interpret t
to them, such as in

Physical Educatio

At Standard, studer
body management,
these skills when th

Students describe v

participating in phy
others in games an

In Year 2, the content supports students to make decisions that
focus on becoming more aware of their personal identity and h
They explore a variety of strategies and behaviours to keep saf
aware of the feelings of others in different situations and demo
activities. Opportunities are provided to further explore health
active lifestyle.

Students broaden the range and complexity of fundamental mo
game situations. Through active participation, they continue to
personal and social skills to cooperate with, and include, others
work collaboratively, and develop skills to make positive choice

The Health and Physical Education curriculum provides opportu
values that promote a healthy lifestyle.

Principles
Teaching
Assessing
Policy
Resources

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