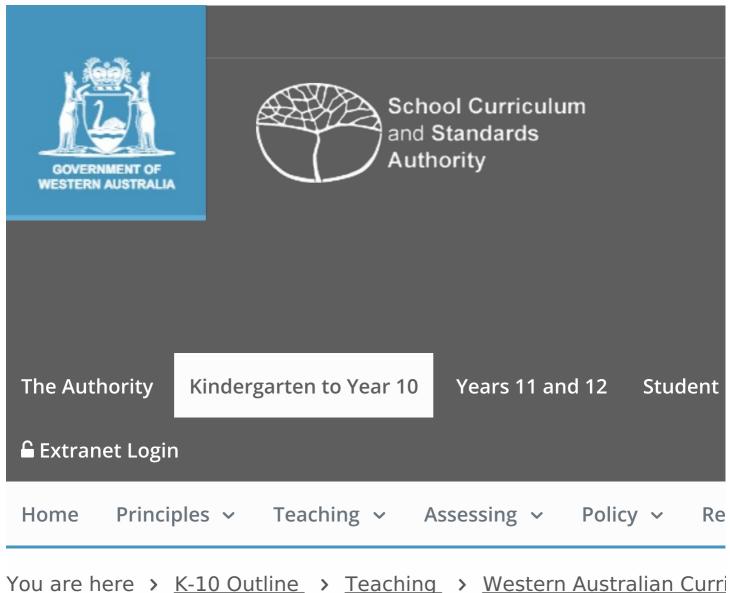
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Year 5 SyllabusTest

Download Curriculum as PDF

Year Level Description

Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-curriculum Priorities

Glossary

HPE P-10 Scope and Sequence f or teaching in 2024

HPE P-10 Scope and Sequence for r teaching in 2024

HPE P-10 Support resources for c onsent and relationships **2**

Professional learning

ABLEWA Health & Physical Educa

tion Scope & Sequence 🛛

ABLEWA Health & Physical Educa tion Scope & Sequence



Year 5 Syllat

Year Level Descri

In Year 5, the conte influence of emotio strategies to manag their lives. They lea lifestyle practices ir preventive measure

Students develop a movement skills, st position in relation them to successfull

Students examine t activity participatio promoting fair play

The Health and Phy develop, enhance a

Personal, social health

BEING HEALTHY, SAFE

Ways that individuate to different context

Show/Hide Curriculum

- Year level descriptors
- Content Descriptions
- Achievements Standards
- Icons

Year Levels

🕞 Select All

Strands

- 🗖 Select All
- Movement and physical activity
- Personal, social and community health

General Capabilities

- 🕞 Select All
- Literacy
- Numeracy
- Information and Communication Technology (ICT)
 capability
- Critical and creative thinking
- Personal and social capability
- 🕞 Ethical understanding
- Intercultural understanding

(<u>ACPPS051</u>)

- Literacy
- Critical and creativ
- 📽 Personal and socia
- € Intercultural under

Changes associated vary with individual

- physical
- mental
- emotional

(<u>ACPPS052</u>)

- Literacy
- Critical and creativ
- 🗳 Personal and socia

Reliable sources of inform health, safet such as:

- internet-based in
- community healt
- publications and

(ACPPS053; ACPPS(

- Literacy
- Critical and creativ

Strategies that pror lifestyle For example:

- comparing food I
- increased physical
- practising sun sa
- using action plan situations to ensi themselves and (

(<u>AC9HP6P10</u>)

- Literacy
- Critical and creativ
- 🗳 Personal and socia

COMMUNICATING AND HEALTH AND WELL BEI

Skills and strategies manage relationshi as:

- exploring why re
- assessing the im relationships on I
- building new frie
- dealing with bully

(<u>ACPPS055</u>)

■ Literacy

- Critical and creativ
- 📽 Personal and socia
- 🛨 Ethical understand

Ways in which inap responses impact o such as:

- loss of trust
- fear
- loss of respect

(<u>ACPPS056</u>)

- Literacy
- Critical and creativ
- 🗳 Personal and socia
- 🛨 Ethical understand

Strategies for seeki denying consent ar how to communicat effectively are rehe For example:

 exploring the ste responding, lister and practising hc their intentions e step

 interpreting verb cues related to so denying consent situations

(<u>AC9HP6P07</u>)

- Literacy
- Critical and creativ
- 🗳 Personal and socia
- 🛨 Ethical understand

CONTRIBUTING TO HE COMMUNITIES

Preventive health n promote and maint health, safety and v

- bicycle safety
- sun safety

(<u>ACPPS058</u>)

- Literacy
- Critical and creativ
- 🗳 Personal and socia

Achievement st

Health Education

At Standard, studer and adapting to cha

They identify emoti and strategies to m

Physical Educatio

At Standard, studer They implement sir to challenges involv

Students explain sc physical fitness in r identify the effects are manipulated. St effective when takin

In Year 5, the content provides students with the opportunity to and to develop skills and strategies to manage changing relatic about ways they can take action to promote safe and healthy li importance of preventive measures to enhance their own healt

Students develop and refine greater proficiency across a range focus on improving awareness of body position in relation to ob them to successfully achieve movement outcomes or goals.

Students examine the different roles and responsibilities associ ethical behaviour that is consistent with promoting fair play and

The Health and Physical Education curriculum provides opportu

values that promote a healthy lifestyle.

Principles

<u>Teaching</u>

<u>Assessing</u>

<u>Policy</u>

Resources

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