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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curri](#)

Year 6 SyllabusTest

[Download Curriculum as PDF](#)

Year Level Description

Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching


Ways of Teaching Video


Ways of Assessing


General Capabilities


Cross-curriculum Priorities


Glossary

 [Health & Physical Education Scope and Sequence !\[\]\(182077db5bac9ff62bf376fe37ffa951_img.jpg\)](#)

 [Health & Physical Education Scope and Sequence !\[\]\(f822cba4d3f2ea10b4ad95c475f0f631_img.jpg\)](#)

 [Health & Physical Education Additional Content !\[\]\(9ab0e0ed3a1c2d865b438a931465ce60_img.jpg\)](#)

 [ABLEWA Health & Physical Education Scope & Sequence !\[\]\(fe5cf1978663f480c504f8fc2019fe62_img.jpg\)](#)

 [ABLEWA Health & Physical Education Scope & Sequence !\[\]\(2a30f8f4aa91bd6e751eede05a6a74ad_img.jpg\)](#)

Filters

Year 6 Syllabus

Year Level Description

In Year 6, the content develops skills and focuses on minimising risk, forming healthy relationships, accessing reliable information and managing negative emotions.

Students refine, consolidate and specialise skills, skills and challenge themselves. They focus on objectivity and fairness.

Students develop a sense of roles and responsibilities and are encouraged to act on sound ethical considerations.

The Health and Physical Education syllabus develops, enhances and

Personal, social and health education

BEING HEALTHY, SAFE AND

Show/Hide Curriculum

- Year level descriptors
- Content Descriptions
- Achievements Standards
- Icons

Year Levels

- Select All

Strands

- Select All
- Movement and physical activity
- Personal, social and community health

General Capabilities

- Select All
- Literacy
- Numeracy
- Information and Communication Technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- Ethical understanding

Ways that personal over time ([ACPPS051](#))

- Literacy
- Critical and creative thinking
- Personal and social capability
- Intercultural understanding

Strategies and resources to plan and manage the changes and transitions associated with such as:

- minimising and managing risk
- recognising and responding to needs
- selecting and managing resources

([ACPPS052](#))

- Literacy
- Critical and creative thinking
- Personal and social capability

Criteria that can be used to assess the quality of information to assist in decision making ([ACPPS053](#))

- Literacy
- Information and Communication Technology (ICT) capability
- Critical and creative thinking

Strategies that promote healthy lifestyle, such as:

- refusing medicine or other drugs
- improving the nutritional value of meals
- increasing physical activity
- being safe in an emergency

[\(ACPPS054\)](#)

 Literacy

 Critical and creative thinking

 Personal and social capability

COMMUNICATING AND HEALTH AND WELL BEING

Skills to establish and maintain positive relationships, such as:

- showing respect
- being cooperative
- actively listening
- being trustworthy
- accepting differences

[\(ACPPS055\)](#)

 Personal and social capability

Situations in which

influence decision-r

- in peer group
- with friends
- with family
- during sporting o

([ACPPS056](#))

 Literacy

 Critical and creativ

 Personal and socia

 Ethical understand

CONTRIBUTING TO HE/ COMMUNITIES

Preventive health n
promote and maint
health, safety and v

- creating social cc
mental health
- meeting physical
recommendation

([ACPPS058](#))

 Literacy

 Critical and creativ

 Personal and socia

Achievement st

Health Education

At Standard, student
them in a range of
of different sources

Students describe s
relationships, such
their own emotions
and provide approp

Physical Educatio

At Standard, student
adapt them to mov
implement simple t
space to achieve ar

Students explain th
wellbeing. They pro
space, time, object:
able to negotiate ar

In Year 6, the content provides students with the opportunity to
healthy lifestyle including those that focus on minimising and n
relationships. Students are provided with opportunities to deve
continue to explore ways they can manage negative health infl

Students refine, consolidate and develop greater proficiency ac situations and movement challenges. They focus on improving objects, other people and space, in offensive and defensive cor

Students develop and refine interpersonal skills that support th these with competence and confidence. They are encouraged t on sound ethical conduct and the application of a broad knowle

The Health and Physical Education curriculum provides opportu values that promote a healthy lifestyle.

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