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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Year 6 SyllabusTest

[Download Curriculum as PDF](#)

Year Level Description

Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching



Ways of Teaching Video

Ways of Assessing



General Capabilities

Cross-curriculum Priorities



Glossary



 HPE P-10 Scope and Sequence for teaching in 2024 

 HPE P-10 Scope and Sequence for teaching in 2024 

 HPE P-10 Support resources for consent and relationships 

Professional learning 

 ABLEWA Health & Physical Education Scope & Sequence 

 ABLEWA Health & Physical Education Scope & Sequence 

Filters



Year 6 Syllabus

Year Level Description

In Year 6, the content develops skills and focuses on minimising risk, forming healthy relationships, accessing reliable information and managing negative emotions.

Students refine, consolidate and specialise skills, strategies and challenges. They focus on objectivity and fairness.

Students develop a range of roles and responsibilities and are encouraged to think on sound ethical considerations.

The Health and Physical Education develop, enhance and

Personal, social and health

BEING HEALTHY, SAFE AND

Show/Hide Curriculum

- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

Year Levels

- ☒ Select All





Strands

- ☒ Select All
- ☒ Movement and physical activity
- ☒ Personal, social and community health

General Capabilities




- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability
- ☒ Critical and creative thinking
- ☒ Personal and social capability
- ☒ Ethical understanding
- ☒ Intercultural understanding

Ways that personal
over time ([ACPPS052](#))




-  Literacy
-  Critical and creativ
-  Personal and socia
-  Intercultural under

Strategies and reso
and manage the ch
transitions associat
such as:

- minimising and n
 - recognising and l
 - selecting and ma
- ([ACPPS052](#))

-  Literacy
-  Critical and creativ
-  Personal and socia

Criteria that can be
of information to as
([ACPPS053](#))

-  Literacy
-  Information and Cc
- Technology (ICT) capa
-  Critical and creativ

Strategies that promote a healthy lifestyle

For example:

- refusing medicine or other drugs
- improving the nutritional value of meals
- increasing physical activity
- being safe in an emergency
- developing and practicing plans for emergencies to ensure the safety of others

([AC9HP6P10](#))

 Literacy

 Critical and creative thinking

 Personal and social competence

COMMUNICATING AND HEALTH AND WELL BEING

Skills to establish and maintain positive relationships, such as:

- showing respect
- being cooperative
- actively listening
- being trustworthy

- accepting difference

([ACPPS055](#))

 Personal and social

Situations in which
influence decision-making

- in peer group
- with friends
- with family
- during sporting events

([ACPPS056](#))

 Literacy

 Critical and creative

 Personal and social

 Ethical understanding

Strategies for seeking
denying consent and
how to communicate
effectively are rehearsed
For example:

- analysing how a
being denied permission
something can affect
and discussing options
with situations with

such as feelings of
shame and anger
rejection

([AC9HP6P07](#))

 Literacy

 Critical and creative

 Personal and social

 Ethical understanding

CONTRIBUTING TO HEALTHY COMMUNITIES

Preventive health nurses
promote and maintain
health, safety and well-being

- creating social connections
mental health
- meeting physical
recommendation

([ACPPS058](#))

 Literacy

 Critical and creative

 Personal and social

Achievement standard

Health Education

At Standard, students describe and explain them in a range of contexts and from a range of different sources.

Students describe social and personal relationships, such as family, friends, and their own emotions and provide appropriate responses.

Physical Education

At Standard, students describe and explain how they adapt their movement skills to move through space to achieve an intended purpose.

Students explain the factors that influence their wellbeing. They predict and negotiate space, time, objects, and people in their environment.

In Year 6, the content provides students with the opportunity to develop a healthy lifestyle including those that focus on minimising and managing risk in relationships. Students are provided with opportunities to develop and continue to explore ways they can manage negative health influences.

Students refine, consolidate and develop greater proficiency across a range of situations and movement challenges. They focus on improving their movement skills.

objects, other people and space, in offensive and defensive cor

Students develop and refine interpersonal skills that support th
these with competence and confidence. They are encouraged t
on sound ethical conduct and the application of a broad knowle

The Health and Physical Education curriculum provides opportu
values that promote a healthy lifestyle.

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Resources

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